



Autumn term

Can you find your letter partner? Focus: revision of letter sounds/names and alphabet	8
Can you reach the King? Focus: revision of digraphs and segmenting skills for spelling	10
Can you write it right? Focus: common exception words	12
Can you add the ending? Focus: /f/, /l/, /s/, /z/ and /k/, as in <i>off, well, miss, buzz, back</i>	14
Can you help the horse find the corn? Focus: vowel digraphs 'ar/or', as in <i>car, born</i>	16
Can you make four-in-a-row? Focus: vowel digraph 'ow' and 'ou', as in <i>now, out</i>	18
Can you find a happy goat and a kindly crow? Focus: vowel digraphs 'oa/ow', as in <i>boat, own</i>	20
Can you swap it? Focus: vowel digraph 'er' and 'ur', as in <i>her, turn</i>	22
Can you play word hopscotch? Focus: vowel digraphs 'ai/ay' and 'oi/oy', as in <i>rain/play, oil/boy</i>	24
Can you reveal the picture? Focus: vowel digraphs 'ee/oo'; and 'ea' (long), 'ea' (short)	26
Can you make words from flowers? Focus: vowel trigraphs 'air', 'igh', 'ear', as in <i>hair, high, dear</i>	28
Can you help Drew in his rescue? Focus: vowel digraph 'ew' and 'ue', as in <i>new, blue</i>	30

Spring term

Can you write in rainbow colours? Focus: revision of digraphs from units 4–8, Autumn term	32
Can you colour the petals? Focus: revision of digraphs and trigraphs	34
Can you find a tricky one? Focus: common exception words	36
Can you do word addition? Focus: vowel digraph 'oo' and compound words	38
Can you find the 'au' and 'aw'? Focus: vowel digraph 'au' and 'aw', as in <i>author, saw</i>	40
Can you make some silly sentences? Focus: vowel digraph 'ir' and 'oe', as in <i>girl, toe</i>	42

Can you link the sounds? Focus: the /v/ sound and the /ŋ/ sound spelled 'n' before 'k'	44
Can you catch the thief? Focus: vowel digraph 'ie' (/ai/) and 'ie' (/i:/), as in <i>lie, chief</i>	46
Can you solve the crime? Focus: split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e'	48
Can you find the hidden words? Focus: graphemes 'ph' and 'wh', as in <i>dolphin, when</i>	50
Can you bag the 'y'? Focus: words ending in 'y', as in <i>very, happy, funny</i>	52
Can you snore on the shore? Focus: letter strings 'ore', 'are', 'ear', as in <i>more, bare, pear</i>	54

Summer term

Can you give me a word? Focus: revision of sounds from units 4–8, Spring term	56
Can you find a pair? Focus: revision of sounds from units 9–12, Spring term	58
Can you help the friends walk home? Focus: common exception words	60
Can you help The Kind Witch? Focus: letter string 'tch', as in <i>catch, fetch, kitchen</i>	62
Can you help Tim make plurals? Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	64
Can you help the dog and the fox? Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	66
Can you help the animals by adding -ing? Focus: adding -ing, as in <i>hunting, buzzing, jumping</i>	68
Can you find a path through the river? Focus: adding -ed, as in <i>hunted, buzzed, jumped</i>	70
Can you make new words? Focus: adding -er and -est to adjectives, as in <i>grander, grandest</i>	72
Can you help the bumblebee stinger? Focus: adding -er to a verb, as in <i>hunter, buzzer, jumper</i>	74
Can you create some word art? Focus: adding the prefix un-, as in <i>unhappy, undo, unload</i>	76
Can you help the kidnapped King's kitten? Focus: using 'k' for the /k/ sound, as in <i>sketch, kit, skin</i>	78



Autumn term

Can you make a wish? Focus: revision of Year 1 material	8	Can you match the homophones? Focus: homophones	44
Can you create a wish? Focus: revision of Year 1 material	10	Can you help the butterfly spell? Focus: the /aɪ/ sound spelled -y at the end of words	46
Can you make a mnemonic? Focus: common exception words	12	Can you change my 'y'? Focus: adding -es to nouns and verbs ending in -y	48
Can you help Geoff the giraffe? Focus: /dʒ/ sound spelled as -ge and -dge at the end of words	14	Can you help the lazy princess? Focus: adding -ed, -ing, -er and -est to a root word	50
Can you use the /s/ sound? Focus: /s/ sound spelled 'c' before 'e', 'i' and 'y'	16	Can you help the hiker reach the top? Focus: adding the endings -ing, -ed, -er, -est and -y	52
Can you guess the silent letter? Focus: /n/ sound spelled kn- and gn-	18	Can you help the runner? Focus: adding -ing, -ed, -er, -est and -y to one syllable words	54
Can you pair the homophones? Focus: homophones	20	Summer term	
Can you write words using 'wr'? Focus: /r/ sound spelled 'wr' at the beginning of words	22	Can you reach the jewels? Focus: revision	56
Can you sort the treasure? Focus: /ʌ/ sound spelled 'o', as in <i>other, mother, brother</i>	24	Can you join four-in-a-row? Focus: revision	58
Can you find contractions? Focus: contractions	26	Can you find a tricky one? Focus: common exception words	60
Can you find your contraction match? Focus: more contractions	28	Can you make a rhyme? Focus: the /ɔ:/ sound spelled 'a' before 'l' and 'll'	62
Can you find a gerbil in peril? Focus: words ending -il, as in <i>pencil, fossil, nostril</i>	30	Can you help the jockey? Focus: the /i:/ sound spelled -ey, as in <i>key, donkey, valley</i>	64

Spring term

Can you link the chain? Focus: revision of Autumn term	32	Can you help the worm spell? Focus: the /ɜ:/ sound spelled 'or' after 'w'	68
Can you complete the word challenge? Focus: revision of Autumn term	34	Can you give my homework an award? Focus: the /ɔ:/ sound spelled 'ar' after 'w'	70
Can you guess my word? Focus: common exception words	36	Can you find the bubble's secret? Focus: the /z/ sound spelled 's', as in <i>television</i>	72
Can you find the ending? Focus: the /l/ or /əl/ sound, spelled -le at the end of words	38	Can you spy a suffix? Focus: suffixes -ment, -ness, -ful, -less and -ly	74
Can you compose a story? Focus: the /l/ or /əl/ sound spelled -el at the end of words	40	Can you find who it belongs to? Focus: the possessive apostrophe (singular nouns)	76
Can you find your way through the maze? Focus: the /l/ or /əl/ sound spelled -al at the end of words	42	Can you help Carnation? Focus: words ending in -tion, as in <i>station, fiction, motion</i>	78



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How does 'happy' become 'happier'?
Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)

How does 'beauty' become 'beautiful'?
Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)

Can we spell words from our word list?
Focus: words from the Year 3/4 word list

How do we spell the /i/ sound in words?
Focus: the /i/ sound spelled with a 'y'

How can we spell the /u/ sound in words?
Focus: the /u/ sound spelled 'ou'

Can you correct your own writing?
Focus: words from children's own writing

How can we spell the /ai/ sound?
Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'

How can we use prefixes?
Focus: the *un-*, *dis-* and *mis-* prefixes

When do we double the consonant?
Focus: adding suffixes

How can we spell long vowel sounds?
Focus: spelling split digraphs

Can we spell words from our word list?
Focus: words from the Year 3/4 word list

Can you correct your own writing?
Focus: words from children's own writing

Spring term

Who will win the spelling quiz?
Focus: review of Autumn term spellings

Who will win the revision quiz?
Focus: review of Autumn term spellings

Can we spell words from our word list?
Focus: words from the Year 3/4 word list

How can we use prefixes?
Focus: the prefix *re-*

Can we make our spelling super?
Focus: prefixes *super-*

Can you correct your own writing?
Focus: words from children's own writing

8 How can we use prefixes? 44
Focus: the prefixes *anti-* and *sub-*

10 How can we use prefixes? 46
Focus: prefix *auto-*

12 How can we use prefixes? 48
Focus: prefix *inter-*

14 What are homophones? 50
Focus: homophones and near-homophones

16 Can we spell words from our word list? 52
Focus: words from the Year 3/4 word list

18 Can you correct your own writing? 54
Focus: words from children's own writing

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22 Who will win the spelling quiz? 56
Focus: review of Spring term spellings

24 Who will win the spelling quiz? 58
Focus: review of Spring term spellings

26 Who can remember the word list? 60
Focus: words from the Year 3/4 word list

28 How does 'happy' become 'happily'? 62
Focus: the *-ly* suffix

30 How does 'simple' become 'simply'? 64
Focus: the *-ly* suffix

Can you correct your own writing? 66
Focus: words from children's own writing

32 How does 'basic' become 'basically'? 68
Focus: suffixes *-ally* and *-ation*

34 How does 'control' become 'controlled'? 70
Focus: suffixes (vowel letters)

36 How does 'confuse' become 'confusion'? 72
Focus: *-sion* and *-tion* endings

38 How does 'active' become 'inactive'? 74
Focus: *in-* and *il-* prefixes

40 How does 'possible' become 'impossible'? 76
Focus: *im-* and *ir-* prefixes

42 Who can remember the word list? 78
Focus: review of Year 3 words from the Year 3/4 word list



Autumn term

How do suffixes change words? Focus: review of Year 3 suffixes	8	How do we spell 'ch' words? Focus: /k/ sound spelled 'ch'	44
Can we make some rules for using prefixes? Focus: review of Year 3 prefixes	10	When is the /s/ sound spelled with a 'c'? Focus: /s/ sound spelled 'c'	46
Can we spell words from our word list? Focus: words from the Year 3/4 word list	12	Can we create a dictionary of words? Focus: <i>-ture</i> endings	48
Where do apostrophes go? Focus: missing letters and possessive apostrophes	14	Can we spell <i>-sure</i> and <i>-ture</i> words? Focus: <i>-sure</i> and <i>-ture</i> endings	50
When do we double consonants? Focus: suffixes (vowel letters)	16	What is an unstressed vowel? Focus: unstressed vowels	52
Can you correct your own writing? Focus: improving spelling in children's own writing	18	Can we spell words from our word list? Focus: words from the Year 3/4 word list	54
How do we add <i>-sion</i> and <i>-tion</i>? Focus: <i>-sion</i> and <i>-tion</i> endings	20	Summer term	
When do we use the suffix <i>-ssion</i>? Focus: <i>-ssion</i> endings	22	Who will win the spelling challenge? Focus: reviewing Spring term spelling	56
How does the <i>-ation</i> suffix work? Focus: <i>-ation</i> suffix	24	How can we remember our spellings? Focus: reviewing Spring term spelling	58
When do we use the <i>-cian</i> ending? Focus: <i>-cian</i> endings	26	Can we spell words from our word list? Focus: words from the Year 3/4 word list	60
How can we learn to spell new words? Focus: accurately spelling words from the Year 3/4 word list	28	Why are <i>chef</i> and <i>quiche</i> spelled with 'ch'? Focus: /sh/ sound spelled 'ch'	62
Can you correct your own writing? Focus: improving spelling in children's own writing	30	When do we use the <i>-gue</i> ending? Focus: <i>-gue</i> endings	64

Spring term

Who will win the spelling challenge? Focus: reviewing Autumn term spellings	32	Which words have <i>-que</i> at the end? Focus: <i>-que</i> endings	68
How can we remember our spellings? Focus: reviewing Autumn term spelling	34	Which words use 'sc' to make a /s/ sound? Focus: /s/ sound spelled 'sc'	70
Can we spell words from our word list? Focus: Year 3/4 word list	36	Which homophone do I need and can I spell it? Focus: homophones and near homophones	72
What are the spelling rules for adjectives? Focus: <i>-ous</i> endings	38	Do I need <i>to</i>, <i>too</i> or <i>two</i>? Focus: homophones and near homophones	74
Can we spell <i>-ous</i> adjectives correctly? Focus: <i>-ous</i> endings	40	How do prefixes change the meaning of words? Focus: words with the prefixes <i>un-</i> , <i>dis-</i> , <i>mis-</i> and <i>re-</i>	76
Can you correct your own writing? Focus: improving spelling in children's own writing	42	Who will win the spelling challenge? Focus: reviewing words from the Year 3/4 word lists	78



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Who can remember prefixes? Focus: review of Year 4 prefixes	8
Who can remember suffixes? Focus: review of Year 4 suffixes	10
Who will win the spelling bee? Focus: words from the Year 3/4 word list	12
What do we know about -ough words? Focus: words containing the letter string <i>-ough</i>	14
Can we spell words from our word list? Focus: words from the Year 5/6 word list	16
What are homophones? Focus: homophones and near-homophones	18
Can you correct your own writing? Focus: words from children's own writing	20
What do we know about words ending in -ious? Focus: words ending in <i>-ious</i>	22
Can you be a spelling detective? Focus: endings that sound like /shl/ and are spelled <i>-cial</i> or <i>-tial</i>	24
Can we spell words from our word list? Focus: words from the Year 5/6 word list	26
Can we spell words from our word list? Focus: words from the Year 5/6 word list	28
Can you correct your own writing? Focus: words from children's own writing	30
Spring term	
Who will win the revision quiz? Focus: review of Autumn term spellings	32
What do we know about -able and -ible? Focus: words ending in <i>-able</i> and <i>-ible</i>	34
What do we know about -ably and -ibly? Focus: words ending in <i>-ably</i> and <i>-ibly</i>	36
What are homophones? Focus: homophones and near-homophones	38
Can we spell words from our word list? Focus: words from the Year 5/6 word list	40
Can you correct your own writing? Focus: words from children's own writing	42

What do we know about silent letters? Focus: words with silent letters	44
What do we know about -ant and -ent? Focus: words ending in <i>-ant</i> and <i>-ent</i>	46
What do we know about -ancy and -ency? Focus: words ending in <i>-ance/-ancy</i> or <i>-ence/-ency</i>	48
What are homophones? Focus: homophones and near-homophones	50
Can we spell words from our word list? Focus: words from the Year 5/6 word list	52
Can you correct your own writing? Focus: words from children's own writing	54
Summer term	
Who will win the revision quiz? Focus: review of Spring term spellings	56
Who can remember prefixes? Focus: revision of prefixes	58
Can we make nouns and adjectives into verbs? Focus: converting nouns and adjectives into verbs	60
What are homophones? Focus: homophones and near-homophones	62
What are homophones? Focus: homophones and near-homophones	64
Can we spell words from our word list? Focus: words from the Year 5/6 word list	66
Can you correct your own writing? Focus: words from children's own writing	68
What is the possessive apostrophe? Focus: the possessive apostrophe – plurals	70
How do we turn adjectives into adverbs? Focus: turning adjectives into adverbs	72
Can we spell words from our word list? Focus: words from the Year 5/6 word list	74
Can we make a class dictionary? Focus: words from children's own writing	76
Can we remember our word list? Focus: revision of words from the Year 5/6 word list	78



Autumn term

What can you remember? Focus: review of Year 5 work on spelling	8	Can you choose the right endings? Focus: review the role and use of suffixes	44
Who will be the Spelling Bee Champions? Focus: words from the Year 5/6 word list	10	Can you be a suffix detective? Focus: review the role and use of suffixes	46
Can you be a spelling detective? Focus: 'ei' following the letter 'c'	12	Do you know the right ending? Focus: revision of /shun/ endings	48
How can we use alliteration? Focus: words from the Year 5/6 word list	14	Do you know /shal/ and /shus/? Focus: revision of /shal/ and /shus/ endings	50
How do suffixes change meaning? Focus: adding suffixes to words ending in <i>-fer</i>	16	Can you choose the right endings? Focus: review of <i>-able/-ably</i> and <i>-ible/-ibly</i> endings	52
Can I correct my own writing? Focus: words from children's own writing	18	Can you add to the 'living dictionary'? Focus: words from children's own writing and Year 3/4 word list	54
How do I use a hyphen? Focus: use of the hyphen	20	Summer term	
How can syllables help? Focus: words from the Year 5/6 word list	22	Do you remember the <i>-ough</i> string? Focus: revise the use of the <i>-ough</i> letter string	56
Where do words come from? Focus: words ending in <i>-gue</i> and <i>-que</i>	24	Can you tell the difference? Focus: review of homophones	58
Can we spot the pattern? Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound	26	Can you use an apostrophe? Focus: review of the use of apostrophes	60
What is proofreading? Focus: words from the Year 5/6 word list	28	Who will be the Spelling Bee Champions? Focus: a spelling bee, based on the Year 5/6 word list	62
Can we spell some technical terms? Focus: words from children's own writing: technical vocabulary	30	What will the Spelling Test be like? Focus: strategies for spelling in test conditions	64
Spring term		Where do words come from? Focus: etymology	66
Can you remember some spelling rules? Focus: review of work	32	Can you choose the right spelling? Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'	68
Can you spot mistakes? Focus: words from the Year 5/6 word list	34	Can you spot the similarities? Focus: etymology – words with the /s/ sound spelled 'sc'	70
Can you write your own passage? Focus: words from the Year 5/6 word list	36	Is it American or British? Focus: etymology – American and British spelling	72
Which ending does it need? Focus: revision of words ending in <i>-sure</i> and <i>-ture</i>	38	Can you understand <i>txt spk</i>? Focus: <i>txtng</i> and <i>spng</i> : what are the rules?	74
Which spelling should we use? Focus: revision of 'ou' spells 'u', as in <i>trouble</i>	40	Can you make a crossword? Focus: a review of English technical vocabulary	76
How do we make a 'living dictionary'? Focus: words from children's own writing and Year 3/4 word list	42	Has your spelling improved? Focus: personal end-of-year spelling review	78