

# RISING★STARS ASSESSMENT

## Punctuation Year 3 Homework Sheet

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# Year 3 Punctuation

6. Which option correctly completes the sentence below?

The child ..... story won the competition had worked very hard.

	Tick <b>one</b> .
whom	
whose	
who's	
which	

1 mark

7. Why is an apostrophe used in these words?

**can't**    **don't**

Apostrophes are used in these words because \_\_\_\_\_  
\_\_\_\_\_.

1 mark

8. Explain why capital letters have been used for two words in this sentence.

After singing on Monday, she lost her voice for the rest of the week.

A for After: \_\_\_\_\_

M for Monday: \_\_\_\_\_

1 mark

/8
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**Total for  
this test**

# Answers and mark schemes

## Year 3 Punctuation

Test	Mark	NC Domain	PF Code	Extra information
1. Limping slightly, the old man walked to the end of the road.	1		4.3.c.1	
<b>NAHT KPI Statement:</b> Uses inverted commas and other punctuation to indicate direct speech				
<b>Progression Framework Statement:</b> 4.3.c.1 Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials				
2. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> I must remember to bring my shorts and trainers.	1	Writing	4.3.b.1	Award 1 mark for both correct.
<b>NAHT KPI Statement:</b>				
<b>Progression Framework Statement:</b> 4.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition				
3. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Roman life was very unlike modern life, the archaeologist said.	1		3.3.c.1	
<b>NAHT KPI Statement:</b> Introduces inverted commas to punctuate direct speech				
<b>Progression Framework Statement:</b> 3.3.c.1 Inverted commas to punctuate direct speech				
4. <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> Jenna likes to play with Sam Gina likes to play with Agna.	1	Writing		
<b>NAHT KPI Statement:</b> Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences				
<b>Progression Framework Statement:</b>				
5. she, it	1		4.3.b.1	
<b>NAHT KPI Statement:</b> Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition				
<b>Progression Framework Statement:</b> 4.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition				
6. whose	1		4.3.b.1	
<b>NAHT KPI Statement:</b> Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition				
<b>Progression Framework Statement:</b> 4.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition				

## Answers and mark schemes

### Year 3 Punctuation

Test	Mark	NC Domain	PF Code	Extra information
7. Apostrophes are used in these words because letters are missing/they replace letters.	1	Writing		Do not accept 'to make sense'.
<b>NAHT KPI Statement:</b>				
<b>Progression Framework Statement:</b>				
8. A for After: Begins the sentence  M for Monday: For a proper noun/name	1	Writing		Award 1 mark for both correct.
<b>NAHT KPI Statement:</b>				
<b>Progression Framework Statement:</b>				