

NEW grapheme-phoneme correspondences

Common exception words

Reception/P1

Autumn 1	<p>/s/ as in sun</p> <p>/a/ as in apple</p> <p>/t/ as in tap</p> <p>/i/ as in insect</p>	<p>/p/ as in pan</p> <p>/n/ as in net</p> <p>/m/ as in mouse</p> <p>/d/ as in dog</p>	<p>/g/ as in goat</p> <p>/o/ as in octopus</p> <p>/k/ as in cat</p> <p>/k/ as in kite</p>		I, the, to, go, no, into
Autumn 2	<p>/k/ as in duck</p> <p>/e/ as in elephant</p> <p>/u/ as in umbrella</p> <p>/r/ as in rabbit</p>	<p>/h/ as in hat</p> <p>/b/ as in bat</p> <p>/f/ as in frog and cliff</p>	<p>/l/ as in ladder</p> <p>/l/ as in shell</p> <p>/s/ as in dress</p>	<p>Double consonant letters</p> <p>Two-syllable words</p>	
Spring 1	<p>/j/ as in jug</p> <p>/v/ as in van</p> <p>/w/ as in web</p>	<p>/k+s/ as in fox</p> <p>/y/ as in yellow</p> <p>/z/ as in zebra and puzzle</p>	<p>/z/ as in bugs</p> <p>/k+w/ as in queen</p>		he, she, we, me, be, was, my, you, her, they, all, are
Spring 2	<p>/ch/ as in chick</p> <p>/sh/ as in sheep</p> <p>/th/ as in thumb and feather</p> <p>/n+g/ as in ring</p>	<p>/ai/ as in train</p> <p>/ee/ as in bee</p> <p>/igh/ as in light</p>	<p>/oa/ as in boat</p> <p>short /oo/ as in book</p> <p>long /oo/ as in moon</p>		
Summer 1	<p>/ar/ as in car</p> <p>/or/ as in fork</p> <p>/ur/ as in purse</p>	<p>/ou/ as in owl</p> <p>/oi/ as in coin</p> <p>/eer/ as in ear</p>	<p>/air/ as in chair</p> <p>/y+oor/ as in manure</p> <p>/uh/ as in hammer</p>		some, one, said, come, do, so, were, when, have, there, out, like, little, what
Summer 2	<p>/w/ as in wheel</p> <p>/f/ as in dolphin</p> <p>/ai/ as in crayon</p>	<p>/ai/ as in cake</p> <p>/ai/ as in acorn</p> <p>/ee/ as in scene</p>	<p>/ee/ as in shield</p> <p>/ee/ as in peach</p>		

NEW grapheme-phoneme correspondences

Common exception words

Year 1/P2

Autumn 1	<p>/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy</p>	<p>/oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano</p>	<p>/ee/ as in happy /ee/ as in key</p>	<p>Consolidation: some, one, said, come, do, so, were, when, have, there, out, like, little, what</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p> <p>Consolidation: oh, their, people, Mr, Mrs, looked, called, asked, could, water, where who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p>
Autumn 2	<p>/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute</p>	<p>/y+oo/ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw</p>	<p>/ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy</p>	
Spring 1	<p>/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should</p>	<p>/ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here /air/ as in square, bear and there /or/ as in ball</p>	<p>/or/ as in four /or/ as in core /or/ as in door /or/ as in daughter</p>	
Spring 2	<p>/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house</p>	<p>/s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge</p>	<p>/j/ as in package /uh/ as in mother</p>	
Summer 1	<p>/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb</p>	<p>/n/ as in knot /n/ as in sign /r/ as in writing /ch/ as in hatching</p>	<p>/zh/ as in treasure, television, collage</p>	
Summer 2	<p>/ch+u/ as in picture /i/ as in pyramid /s/ as in scissors</p>	<p>/s/ as in whistle /o/ as in watch /sh/ as in station</p>	<p>/sh/ as in musician /sh/ as in percussion</p>	