

ACHIEVE



The higher
score

Year

6

Grammar, Spelling and Punctuation

**SATs
Question
Workbook**

Marie Lallaway
& Madeleine Barnes

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Orders: please contact Bookpoint Ltd, 130 Park Drive, Milton Park, Abingdon, Oxon OX14 4SE. Telephone: (44) 01235 400555.
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Online support and queries email: onlinesupport@risingstars-uk.com

ISBN: 978 1 51044 288 7

© Rising Stars UK Ltd 2018

This edition published in 2018 by Rising Stars UK Ltd.

First published in 2015 by Rising Stars UK Ltd

An Hachette UK Company

Carmelite House

50 Victoria Embankment

London EC4Y 0DZ

www.risingstars-uk.com

Impression number 10 9 8 7 6 5 4 3 2 1

Year 2022 2021 2020 2019 2018

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Publisher: Tammy Poggo

Cover design: Burville-Riley Partnership

Typeset in India

Printed in Slovenia

A catalogue record for this title is available from the British Library.

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The answers can be found in a pull-out section in the middle of this book.

Welcome to Achieve GPS: The Higher Score – Question Workbook

In this book you will find lots of practice and information to help you achieve the higher score in the Key Stage 2 English Grammar, Punctuation and Spelling (GPS) tests. You will look again at some of the key knowledge that was in *Achieve the Expected Standard – Question Workbook*, but you will use it to tackle trickier questions and apply it in more complex ways.

About the Key Stage 2 Grammar, Punctuation and Spelling National Tests

The tests will take place in the summer term in Year 6. They will be done in your school and will be marked by examiners – not by your teacher.

The tests are divided into two papers:

Paper 1: questions – 45 minutes (50 marks)

- You will answer short questions about grammar, punctuation and language strategies.
- Some questions will ask you to tick a box, circle or underline. Other questions will ask you to add words to a sentence, or to rewrite it making a change. You may be asked to explain why a sentence is written in a particular way.
- The questions will include the language of grammar and punctuation.
- Most questions are worth 1 mark, but you should check to make sure before you answer each question in case you need to give more than one answer.
- Spelling counts for questions that test tenses, plurals, suffixes and contractions.

Paper 2: spelling – approximately 15 minutes (20 marks)

- Twenty sentences will be read aloud to you, one at a time. You will be asked to spell a particular word in each sentence.
- The words may be taken from the word lists for Years 1–6.
- Each correct answer is worth 1 mark.

Test techniques

- Before the tests**
- Try to revise little and often, rather than in long sessions.
 - Choose a time of day when you are not tired or hungry.
 - Choose somewhere quiet so you can focus.
 - Revise with a friend. You can encourage and learn from each other.
 - Read the 'Top tips' throughout this book to remind you of important points in answering test questions.

- During the tests**
- READ THE QUESTION AND READ IT AGAIN.
 - If you find a question difficult to answer, move on; you can always come back to it later.
 - Always answer a multiple-choice question. If you really can't work out an answer, try to think of the most sensible response and read the question again.
 - Check to see how many marks a question is worth. Have you written enough to 'earn' those marks in your answer?
 - Read the question again after you have answered it. Make sure you have given the correct number of answers within a question, e.g. 'Tick **two**'.
 - If you have any time left at the end, go back to the questions you have missed.

Where to get help:

- **Pages 6–23** practise grammar.
- **Pages 24–29** practise punctuation.
- **Pages 30–42** practise spelling. (Note that in the test the words for you to spell will be read to you in a sentence. These pages cannot replicate that format, so instead they allow you to practise spelling lots of common words that might appear in the test.)
- The answers can be found in a pull-out section in the middle of this book.

Adverbials

To achieve the higher score you need to identify and construct adverbials.

- 1 Circle the **adverbial phrase** in the sentence below.

If you wait, you'll see the bats that come out after dark.

1

(1 mark)

- 2 Add a suitable **adverbial** to complete the sentence below.

The museum opens a new exhibition _____.

2

(1 mark)

- 3 Rewrite the sentence below so that it has a fronted **adverbial**. Remember to use correct capital letters and punctuation.

Alice gritted her teeth and marched off with great determination.

3

(1 mark)

- 4 Explain the function of the underlined **adverbial** in the sentence below.

The weather had become worse towards the end of the week.

4

(1 mark)

- 5 Rewrite the sentence below, changing the position of the **adverbial**. Remember to punctuate your answer correctly.

Full of enthusiasm, the team ran out onto the pitch.

5

(1 mark)

- 6 Insert an appropriate fronted **adverbial** to complete the sentence below. Remember to punctuate your answer correctly.

_____ we went to visit an art exhibition.

6

(1 mark)

Top tip

- To help you find the adverbial, ask questions about the verb. *How? When? Where? Why?*

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Total for
this page

Main clauses and subordinate clauses

To achieve the higher score you need to recognise and use main and subordinate clauses.

- 1 Add the correct words to complete the **subordinate clauses** in the passage below.

if although which

The museum has a variety of exciting exhibitions _____ the most popular is the Roman village _____ is located on the ground floor. School groups are invited to dress up in Roman clothing _____ the pupils would like to do so.

- 2 Underline the **subordinate clause** in the sentence below.

I become nervous whenever I have to speak to the whole class.

- 3 Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
<u>The summer weather is usually warm</u> although sometimes we get rain.		
<u>If you scatter breadcrumbs on the grass</u> , the ducks will come out of the pond.		
We won't need to bring wellies <u>unless it rains</u> .		
<u>Picking up litter is a school rule</u> .		

- 4 Rewrite the sentence below to place the **subordinate clause** first. Remember to punctuate your answer correctly.

I will help you if you will let me.

1
(1 mark)

2
(1 mark)

3
(1 mark)

4
(1 mark)

/ 4

Total for this page

Top tips

- Do the clauses make a complete sentence on their own? If so, they are main clauses. If not, they are subordinate clauses.
- A subordinate clause begins with a subordinating conjunction such as *while, if, when, because*.

Capital letters, full stops, exclamation marks and question marks

To achieve the higher score you need to use capital letters, full stops, exclamation marks and question marks in the right places in sentences.

1 Which sentence uses **capital letters** correctly?

Tick **one**.

- In the Autumn, Heath School will teach Chinese and art.
- In the Autumn, Heath school will teach Chinese and art.
- In the Autumn, Heath School will teach Chinese and Art.
- In the autumn, Heath School will teach Chinese and art.

1
(1 mark)

2 Circle the words that should have **capital letters** in the passage below.

Our cousin, kim, is opening a new business called precious pets. It will open at the end of spring, in april, in a shop on norris street.

2
(1 mark)

3 Explain why the words underlined should have a **capital letter**.

At Christmas we will be going to visit our cousins in Scotland.

Christmas _____

Scotland _____

3
(1 mark)

4 Tick the sentence that must end with an exclamation mark.

Tick **one**.

- Stop
- Can you believe it
- What an amazing book this is
- I thought we had won

4
(1 mark)

Top tip

- Remember that all parts of proper nouns need capital letters (e.g. *Sally Smith, United Kingdom, Rising Stars Publications*).

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Total for
this page

Commas

To achieve the higher score you need to use commas to mark clauses or phrases, to separate items in a list and to clarify meanings.

- 1 Tick one box to show why **commas** have been used in the sentence below.

Unless the fire engine arrives soon, the flames will destroy the shed.

Tick **one**.

- to introduce a piece of speech
- to mark a clause
- to separate items in a list
- to separate two sentences

 1

(1 mark)

- 2 Add **commas** to the passage below.

Alfie uses a telescope to see the night sky the moon and the stars. Whenever the night is clear he looks at the stars.

 2

(1 mark)

- 3 Insert a **comma** to demonstrate that the speaker is talking directly to Lucy.

Now that I've heard the explanation I understand Lucy.

 3

(1 mark)

- 4 Insert **commas** in the sentence below.

Packing the shopping carefully placing items such as the eggs on the top the twins were showing how sensible they could be.

 4

(1 mark)

- 5 Explain how a **comma** changes the meaning of the sentence below.

Will you help, Mark?
Will you help Mark?

 5

(1 mark)

Top tips

- Remember to use two commas to mark an embedded clause or phrase (e.g. *Oscar, my favourite cat, often sits on my shoulder.*).
- Look out for adverbial phrases and clauses that require a comma (e.g. *Suddenly, I saw it. Next, it saw me.*).

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Total for
this page

Prefixes and suffixes

To achieve the higher score you need to add prefixes and suffixes to words.

1 Which **prefix** can be added to both of the words below?

_____septic

_____social

Prefix: _____

1
(1 mark)

2 Add **suffixes** to make these words into nouns.

joyful_____

direct_____

build_____

2
(1 mark)

3 Which **prefix** can be added to both of the words below?

_____charge

_____qualify

Prefix: _____

3
(1 mark)

4 Add a **prefix** from the box to each of the words below to make a new word.

Use each prefix only once.

aqua sub auto

_____graph

_____aqua

_____marine

4
(1 mark)

5 Write a word that has the same **suffix** as the word below.

forgiveness

5
(1 mark)

/ 5

Total for
this page

Synonyms and antonyms

To achieve the higher score you need to know the terms synonym and antonym, and identify examples.

1 Tick the word closest in meaning to concur.

- | | | | |
|-------|--------------------------|---------|--------------------------|
| agree | <input type="checkbox"/> | conquer | <input type="checkbox"/> |
| argue | <input type="checkbox"/> | cure | <input type="checkbox"/> |

1
(1 mark)

2 Draw a line to match each word to its opposite meaning.

- | | |
|------------|-----------|
| wandering | abandon |
| aggressive | direct |
| achieve | pacifying |
| durable | weak |

2
(1 mark)

3 Which word is the **antonym** of deny?

- | | | | |
|---------|--------------------------|-----------|--------------------------|
| attempt | <input type="checkbox"/> | invite | <input type="checkbox"/> |
| confirm | <input type="checkbox"/> | recognise | <input type="checkbox"/> |

3
(1 mark)

4 Which word is a **synonym** of antiquated?

- old-fashioned
- half-hearted
- open-minded
- sharply dressed

4
(1 mark)

5 Match the words below with their **synonyms**.

- | | |
|---------|----------|
| comply | persuade |
| coerce | agree |
| corrupt | organise |
| collate | destroy |

5
(1 mark)



Top tip

- Remember: S for synonym, S for same. A for antonym, A for against.

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Total for this page