

**ACHIEVE**



**The expected  
standard**

**Year**

**6**

# Grammar, Spelling and Punctuation

**SATs  
Question  
Workbook**

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& Madeleine Barnes**

**RISING★STARS**

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*The answers can be found in a pull-out section in the middle of this book.*

## *Welcome to Achieve GPS: The Expected Standard – Question Workbook*

In this book you will find lots of practice and information to help you achieve the expected standard in the Key Stage 2 English Grammar, Punctuation and Spelling (GPS) tests.

# About the Key Stage 2 Grammar, Punctuation and Spelling National Tests

The tests will take place in the summer term in Year 6. They will be done in your school and will be marked by examiners – not by your teacher.

The tests are divided into two papers:

### **Paper 1: questions – 45 minutes (50 marks)**

- You will answer short questions about grammar, punctuation and language strategies.
- Some questions will ask you to tick a box, circle or underline. Other questions will ask you to add words to a sentence, or to rewrite it making a change. You may be asked to explain why a sentence is written in a particular way.
- The questions will include the language of grammar and punctuation.
- Most questions are worth 1 mark, but you should check to make sure before you answer each question in case you need to give more than one answer.
- If a question is testing your understanding or use of tenses, prefixes and suffixes, plurals or contractions, your spelling must be accurate.

### **Paper 2: spelling – approximately 15 minutes (20 marks)**

- Twenty sentences will be read aloud to you, one at a time. You will be asked to spell a particular word in each sentence. Some words may require a correctly placed apostrophe.
- The words may be taken from the word lists for Years 1–6.
- Each correct answer is worth 1 mark.

# Test techniques

- Before the tests**
- Try to revise little and often, rather than in long sessions.
  - Choose a time of day when you are not tired or hungry.
  - Choose somewhere quiet so you can focus.
  - Revise with a friend. You can encourage and learn from each other.
  - Read the 'Top tips' throughout this book to remind you of important points in answering test questions.

- During the tests**
- READ THE QUESTION AND READ IT AGAIN.
  - If you find a question difficult to answer, move on; you can always come back to it later.
  - Always answer a multiple-choice question. If you really can't work out an answer, try to think of the most sensible response and read the question again.
  - Check to see how many marks a question is worth. Have you written enough to 'earn' those marks in your answer?
  - Read the question again after you have answered it. Make sure you have given the correct number of answers within a question, e.g. Tick **two** boxes.
  - If you have any time left at the end, go back to the questions you have missed.

Where to get help:

- **Pages 6–29** practise grammar.
- **Pages 30–35** practise punctuation.
- **Pages 36–49** practise spelling. (Note that in the test the words for you to spell will be read to you in a sentence. These pages cannot replicate that format, so instead they allow you to practise spelling lots of common words that might appear in the test.)
- The answers can be found in a pull-out section in the middle of this book.

# Subject and verb agreement

To achieve the expected standard, you need to make the subject and verb in a sentence agree.

- 1 Circle the correct **subject** to match the **verb** in this sentence.

They / He like to watch a film on Friday evenings.

 1  
(1 mark)

- 2 Write the correct form of the **verbs** in the gaps.

go / goes

We always \_\_\_\_\_ to the mountains for our holiday as

enjoy / enjoys

everyone in my family \_\_\_\_\_ walking.

 2  
(1 mark)

- 3 Circle the correct **verb** to complete the sentence below.

The flock of sheep is / are being chased by a dog.

 3  
(1 mark)

- 4 Are the **subject** and **verb** correct in the sentences below?  
Tick one box in each row.

Sentence	Correct	Incorrect
The traffic jam are getting worse.		
The chicks are hatching from their eggs.		
Pollution is becoming a big problem in some cities.		
A herd of cows are grazing in the field.		

 4  
(1 mark)

- 5 Rewrite the sentence below to make the **verb** agree with the **subject**. Remember to punctuate your answer correctly.

The circus are coming to our town.

 5  
(1 mark)

## Top tip

- Look out for nouns that refer to a set of things (e.g. a class, a collection, a government). They contain more than one thing, but act as one set, so are singular.

 /5

Total for  
this page

# Adverbials

To achieve the expected standard, you need to identify and construct an adverbial.

- 1 Underline the **adverbials** in the sentences below.

I have hidden some treasure at the end of the garden.

In a few minutes they will arrive.

1

(1 mark)

- 2 Rewrite the sentence below so that it begins with the **adverbial**. Remember to punctuate your answer correctly.

We tidied up before we left.

\_\_\_\_\_

2

(1 mark)

- 3 Add an **adverbial** to the sentence below.

She will meet you \_\_\_\_\_.

3

(1 mark)

- 4 Tick the sentences that contain an **adverbial**.

Sentence	Tick
Dionne collected shells from the beach.	
Angela played by the edge of the sea.	
Kim ate her delicious sandwiches.	
Josh tried to arrive on time.	

4

(1 mark)

- 5 Tick **two** boxes to show which parts of the sentence are **adverbials**.

The children watched with great attention as the show began.

┌──────────┐ ┌──────────┐ ┌──────────┐





5

(1 mark)

/5

Total for  
this page

# Capital letters, full stops, exclamation marks and question marks

To achieve the expected standard, you need to use capital letters, full stops, exclamation marks and question marks in the correct places in sentences.

- 1 Underline the words that should have **capital letters** in the sentence below.

On wednesday, we are taking our dog, harvey, to the vet.

- 2 Rewrite the passage below, correctly using **capital letters** and **full stops**.

the chair broke and sarah robinson fell on the floor

---

- 3 Use the **punctuation** from the box to complete the sentences below. Use each form of punctuation only once.

! ? .

How are you feeling\_\_

How hard you've been working\_\_

However you arrange the tables is fine with me\_\_

- 4 a) Circle the **two** letters that should be **capitals** in the sentence below.

last week, we went to see our friend, marcus.

- b) Explain why each of these letters should be a **capital**.
- 
- 

1  
(1 mark)

2  
(1 mark)

3  
(1 mark)

4a  
(1 mark)

4b  
(1 mark)

/5

Total for this page

## Top tip

- Remember that all parts of proper nouns (e.g. *Sally Smith, United Kingdom, Rising Stars Limited*) need capital letters.

# Commas

To achieve the expected standard, you need to use commas to mark clauses or phrases.

- 1 Correctly add **commas** to the sentence below.

We like to paddle splash swim and play in the sea when we go on our holiday.

1

(1 mark)

- 2 Which of the sentences below correctly use **commas**?

If Carlos can answer the next question, we will win the quiz.

Miriam plays football, basketball and tennis each week.

Lucy likes playing with her dogs, Caspar and Charlie.

Asa's aunt, who lives in Ireland is coming to visit.

2

(1 mark)

- 3 Add a **comma** to the sentence below.

With great determination Henry took a breath and began to sing.

3

(1 mark)

- 4 Explain why **commas** are used in the sentences below.

a) I have learned to dance, sing and act on stage.

---

b) When I first started to perform, I used to get very nervous.

---



4

(2 marks)

- 5 Add a **comma** to the sentence below.

Full of confidence the team ran out onto the pitch.

5

(1 mark)



## Top tip

- There should be no comma before the last item in a list.

/6

Total for  
this page

# Prefixes and suffixes

To achieve the expected standard, you need to know how to add prefixes and suffixes to words.

1 Which **prefix** can be added to both of the words below?

appear appoint

\_\_\_\_\_

1  
(1 mark)

2 Add a **prefix** from the box to each of the words below to make a new word.

Use each prefix only **once**.

**pre / un / re**

\_\_\_\_\_ attractive \_\_\_\_\_ count \_\_\_\_\_ view

2  
(1 mark)

3 Which **prefix** can be added to both of the words below?

appealing helpful

\_\_\_\_\_

3  
(1 mark)

4 Add a **suffix** to make this word an adjective.

truth\_\_\_\_\_

4  
(1 mark)

5 Underline the **suffixes** in the words below.

rapidly slowness faster

5  
(1 mark)

**Top tip**

- Remember to keep the double letter if the prefix ends and the word begins with the same letter, e.g. *unnecessary*.

/5

Total for this page

# Word families

To achieve the expected standard, you need to know words that share the same root word or prefix.

1 Tick **two** words that belong to the same **word family**.

family

famous

familiar

famine

1

(1 mark)

2 Write the **root word** for this word family.

unworthy

worthwhile

\_\_\_\_\_

2

(1 mark)

3 Add another word to this **word family**.

activity

act

\_\_\_\_\_

3

(1 mark)

4 Tick **all** the words that belong to the same **word family**.

attention

attendant

inattentive

unattractive

4

(1 mark)

5 Add another word to this **word family**.

hard

\_\_\_\_\_

5

(1 mark)

/5

Total for  
this page