

Answers



Note that these answers can be used for the 2016 edition, 2nd impression, and 2017 edition.

Grammar and Punctuation			
Unit Number	Unit Heading	Activity Number	Answers
1	Word classes	1	a) before b) from (tennis) c) beside (me) d) until
		2	a) soon b) carefully c) quietly, properly d) obviously e) earlier
		3	a) us/We b) he/him
		4	a) Determiner, Noun, Verb, Noun b) Verb (In previous edition, first arrow points to pronoun), Verb, Determiner, Noun c) Determiner, Noun, Verb, Adverb d) Verb, Noun, Noun, Determiner e) Verb, Preposition, Noun, Determiner
		5	a) plays = verb think = verb crazy = adjective b) carried = verb delicate = adjective egg = noun carefully = adverb kitchen = noun ran = verb knocked = verb hands = noun c) eats = verb sandwiches = noun mum = noun to try = verb delicious = adjective pasta salad = noun
2	Types of nouns	1	a) common noun: house proper noun: Main Street b) common noun: sister proper noun: Katya c) proper nouns: Dee, Manchester Pet Shop d) common nouns: highlighter, box e) common noun: cheeseburger proper noun: Burger Bar
		2	a)–f) Answers will vary. g) flock h) gaggle/flock i) school/pod j) herd/mob k) skulk l) swarm m) trust n) relaxation o) love
3	Verbs	1	a) stop stand b) has scored c) tidied d) is e) are coming
		2	a) <u>is sitting</u> Jessica sat next to John. b) <u>is washing</u> Krish washed his dog. c) <u>thinks</u> James thought about dinner. d) <u>chases</u> The cat chased the bird.



4	Subjunctive mode (mood)	1	It's advisable that you keep the bandages on for a few days. Tom suggested we go fishing if the weather is nice tomorrow. Her maths teacher advised she apply to Oxford University. Mum insisted that Joanna make a travel plan before she goes away.
		2	a) take b) look 3) tidy 4) go 5) eat
5	Sentence types and question tags	1	a) s, c, q, s, q b) q, s, c, q, s
		2	a) aren't they b) is he c) isn't he d) can't you e) can she
		3	a) isn't he b) shall we c) will you d) will he e) would you
		4	a, d
6	Expanded noun phrases	1	Example answers: a) slimy, green crocodile; large, slimy, green crocodile b) brown dog; vicious, brown dog; huge, vicious, brown dog c) red motorbike; shiny, red motorbike; fast, shiny, red motorbike
		2	After preparing for an <u>action-packed night outside</u> , the <u>excited, expectant faces of the children</u> were lit by the <u>glowing, luminous flames of the open fire</u> . <u>A pointed, sharp-beaked northern hawk owl gliding by</u> produced <u>shrill squeals</u> that amazed the crowd.
		3	There will be a range of answers here, ensure the pupils are using noun phrases.
7	Phrases and clauses	1	a) p b) c c) p d) c e) p
		2	a) we opened the door. b) Dad had to ride his bike to work. c) My binoculars help me to see. d) I love playing chess. e) we will certainly not go to the outdoor games. f) it sounds like a hyena!
		3	a) clause b) clause c) clause d) phrase e) phrase Nb: In some editions of this book, readers are asked to choose whether underlined words are dependent or independent clauses. a) dependent b) dependent c) independent d) neither - phrase e) neither - phrase.
		4	a) The sheep were led <u>to the field</u> . b) <u>Under the sea</u> live all kinds of animals. c) There is a gigantic spider <u>under that chair</u> . d) <u>Next year</u> , we're going on an adventure! e) Could you pass me <u>the salt</u> ? f) <u>The enormous turnip</u> grew rapidly! g) Quickly hide <u>the forbidden chocolate</u> !
8	Subordinate clauses	1	a) <u>Our rugby coach said we could enter the competition</u> if we were good enough. b) Even though we were tired, <u>we went to see the musical</u> . c) When Miss White was eating her lunch, <u>a bee stung her!</u> d) If we work hard at school, <u>we will achieve our ambitions</u> . e) <u>I really wanted an ice cream</u> , although the shop was shut.
		2	a) <u>Because she was late</u> b) because it didn't match the carpet's colour. c) Whilst we waited for my brother d) when she heard the doorbell ring e) Whenever we see anything with elephants on
		3	a) when b) since c) because
		4	There will be a range of answers here, ensure the sentence make sense and the clauses include verbs.

9	Active and passive voice	1	a) a b) p c) a d) p e) p f) a g) a h) a
		2	a) Victoria washed the car. b) Peter dropped the books. c) The child minder picked up the twins. d) The ambulance drove the patient to the hospital.
		3	a) p, p, a b) p, p, a c) p, a, a d) a, p, p
10	Adverbials	1	a) Eleanor skipped <u>down the road</u> . b) Jake laughed <u>as soon as he opened the card</u> . c) We had curry and walked <u>to the shops</u> . d) <u>Before we went to school</u> , we walked the dog. e) <u>When we got home</u> , the cat was asleep. [2016 edition has an error in the question] f) The team were tired <u>after they trained</u> .
		2	Answers will vary.
		3	a) in her bedroom. b) next Monday. c) Every time d) for seven months. e) in the middle of the night. f) the other side of the farm.
11	Tense choice	1	I sang/you sang/she sang/it sang/we sang/they sang I wash/you wash/she washes/it washes/we wash/they wash I will eat/you will eat/he will eat/it will eat/they will eat
		2	a) He couldn't lift the suitcase because it was too heavy. b) That was the best cheesecake I've ever eaten! c) The teachers tidied the hall to get ready for parents' evening. d) I couldn't see you in the crowd. e) I looked in the dictionary, as I didn't know how to spell that word.
		3	a) I don't know what is happening. b) We find her mobile phone in the cloakroom. c) I walk across the city all day looking for her. d) The game finishes. e) I am having a lovely holiday. f) She seems to fly through the air during the gymnastic display.
		4	a) We watched a film at the cinema./We are watching a film at the cinema./We will watch a film at the cinema. b) I was ill with flu./I am ill with flu./I am going to be ill with flu. c) I ate an expensive meal./I am eating an expensive meal./ I will eat an expensive meal. [Other variants of past, present and future tenses are correct]
12	Conjunctions	1	a) when b) or c) and d) and e) because (2016 edition: during) f) but g) since h) whilst
		2	a) although b) and
		3	or, until, after, and, whether, or, if
13	Ellipsis	1	a) h b) h c) o d) i [2016 edition only]
		1	a) Mark really enjoyed the play but Lauren didn't. b) Smoking is bad for your health while exercise is good. c) We can jump, swim or fly over the river. d) The pizza, salad and pasta were tasty. e) Tina and Jermaine both jumped in the pool. f) The football team won a major trophy.



		2	<p>a) "I can't believe it ... are you really stuck?" asked Sarah.</p> <p>b) It was quiet ... really quiet.</p> <p>c) "I just thought, well I just thought ... it was ok."</p> <p>d) Then i remembered what had happened last time he saw an eagle ...</p> <p>e) Are you sure ... I mean really sure?</p>
		3 [Note that these are 1, 2, 3 & 4 in 2016 edition]	<p>a) but</p> <p>b) and</p> <p>c) n/a</p> <p>d) but</p> <p>e) n/a</p>
14	Formal and informal structures	1	<p>a) the money you are in receipt of</p> <p>b) I will call you</p> <p>c) You will receive your money</p> <p>d) telegram</p> <p>e) grandmother</p> <p>f) child</p>
		2	It was quite dark in the house, and rather smelly too. We made a lot of noise racing up the stairs. The gang and I had played there all day, because Father said it was alright.
		3	a) it is b) for example c) she will d) and e) approximately f) Are you okay?
		4	Answers will vary.
15	Subject and verb agreement	1	<p>a) We <u>was</u> at school when the police car arrived.</p> <p>b) The children always <u>slides</u> on the grass.</p> <p>c) Jake and Ben <u>was</u> pleased to get a day off school.</p> <p>d) If Jamal or Cody <u>are</u> early, ask them to help you.</p> <p>e) Greg and the girls <u>rides</u> every Wednesday night.</p>
		2	a) were b) needs c) is d) is e) was
		3	d, e, f
		4	a) talk b) talk c) talk d) talks e) talk f) talk g) talks
16	Subject, object, verb and article	1	<p>a) subject hairdresser, object new brush</p> <p>b) subject Sammy, object toy car</p> <p>c) subject book, object bag</p> <p>d) subject policewoman, object criminal</p> <p>e) subject Pritika, object table</p> <p>f) subject Claire, object three oranges</p> <p>g) subject Dad, object cake</p> <p>h) subject nurse, object baby</p>
		2	There will be a range of answers here, ensure the pupils are using all of the words correctly.
		3	<p>a) verbs: tidied, washed, had forgotten, buy, was subject: Matt, he, he object: bedroom, breakfast things, present</p> <p>b) verbs: have, have, have, is, don't feel subject: I, I, I, room, I object: flu, symptoms, throat, cold, anything</p> <p>c) verbs: was, was, knew, was, had, was confusing subject: Sarah, it, she, it, Sarah, it object: school, nobody, building, teacher</p>

		4	<p>a) The dogs barked at the man.</p> <p>b) Jordan ate the cake.</p> <p>c) The car was a Ferrari.</p>
17	Is and are	1	a) is b) is c) is d) are e) are f) is
		2	a) are b) is c) are d) are e) are f) is
		3	a) are b) is c) is d) are e) are f) is g) are h) is
		4	<p>If you <u>want</u> to go to safari park, there <u>are</u> many in the UK that you could visit. However, you could also <u>travel</u> abroad to countries such as South Africa, Kenya or Gambia. There you <u>might</u> find both familiar and rare animals. Young children, teenagers, adults and the elderly <u>are</u> all welcome to <u>take</u> part in amazing experiences that will build lifelong memories. Here are some eye-witness accounts from previous visitors:</p> <ul style="list-style-type: none"> • “Wow, we had so much fun. We saw a herd of elephants <u>march/marching</u> right past our bus.” • “We even saw a lioness caring for her young cubs. They <u>are/were</u> so fluffy and cute!” • “Did you know that a herd of rhinos <u>is</u> called a crash?” • “When a mother gorilla <u>is</u> feeding her babies, she <u>holds</u> them in her arms just like my Mum held me when I was small!”
18	Colons	1	<p>a) I eat lots of fruit: bananas, pears and apples.</p> <p>b) My wardrobe is full of clothes: jumpers, jeans, socks and shirts.</p> <p>c) There were many beautiful items of jewellery: necklaces, bracelets, rings and earrings.</p> <p>d) We have plenty to do on our camping trip: build tents, make fires, clean dishes and cook the food.</p>
		2	<p>a) He quoted the famous speech: To be or not to be.</p> <p>b) My friends think I’m funny: I make them laugh, play tricks and tell jokes.</p> <p>c) Jill had to answer the question: yes or no?</p> <p>d) Don’t forget the number one class rule: raise your hand.</p>
19	Semi-colons	1	<p>a) semi-colon instead of because</p> <p>b) semi-colon instead of and</p> <p>c) semi-colon instead of so</p> <p>d) semi-colon instead of as</p> <p>e) semi-colon instead of which</p> <p>f) semi-colon instead of because</p> <p>g) semi-colon instead of even though</p> <p>h) semi-colon instead of then</p>
		2	<p>a) There was an accident at the front of the school; the teachers all went out to help.</p> <p>b) I have found a brilliant book; I can’t stop reading it.</p> <p>c) The explorer discovered a new plant; it was named after her.</p> <p>d) They climbed to the top of the mountain; the view was amazing.</p>
20	Inverted commas	1	<p>a) “Will you remember when your next appointment is?” asked the optician.</p> <p>b) “How much?” asked Dad in disbelief. “Is is really £100?”</p> <p>c) “If you have finished your work, please line up at the door,” said Mr Lavin.</p> <p>d) Laura whispered, “Excuse me, is there anybody there?”</p> <p>e) “Good morning everyone,” smiled Mrs Bramhall. “Welcome back after your holidays.”</p>
		2	‘Why didn’t I think of that!’ she exclaimed as she watched her brother solve the puzzle. ‘It was easy!’



		3	<p>a) "So when he entered your shop," said the detective, "he stole some computer games."</p> <p>b) "Can you help me please?" asked the girl. "I am lost."</p> <p>c) "Follow me," shouted the teacher.</p> <p>d) "Can I have a cake please?" asked Billy. "I'm starving."</p>
21	Bullet points	1	<ul style="list-style-type: none"> • Live in cold climates • Amazing number of feathers • Nose well adapted to cold • Recycle body heat • Fat called blubber • Social creatures
		2	<p>a) Making a cup of tea</p> <ul style="list-style-type: none"> • cup • water • tea bag • milk <p>b) Baking a cake</p> <ul style="list-style-type: none"> • bowl • spoon • cake mix • milk • water • oven • cake tin <p>c) Going swimming</p> <ul style="list-style-type: none"> • swimming costume or trunks • towel <p>d) Getting ready for school</p> <ul style="list-style-type: none"> • uniform • shoes • coat • bag • toothbrush • toothpaste • soap • towel • breakfast <p>e) Cleaning a car</p> <ul style="list-style-type: none"> • water • soap • hosepipe
22	Hyphens	1	<p>eye-opener</p> <p>part-time</p> <p>runner-up</p> <p>check-in</p> <p>self-respect</p> <p>record-breaking</p> <p>two-faced</p>
		2	<p>There will be a range of answers here, ensure the pupils are using all of the words correctly.</p>

Spelling and Vocabulary			
1	Revision: words ending in tious and cious	1	a) suspicious b) cautious c) precious d) vicious e) fictitious f) malicious g) delicious h) infectious i) conscious j) nutritious k) ambitious
		2	a) precious b) conscious c) ambitious d) fictitious e) vicious f) pretentious g) malicious h) fractious
		3	a) malicious b) vicious c) cautious d) fictitious e) infectious f) suspicious g) precious h) delicious i) nutritious j) ambitious
2	Revision: words ending in cial and tial	1	a) residential b) especially c) official d) financial e) influential f) commercial g) unsocial h) facial i) inconsequential j) initial
		2	a) initial b) essential c) artificial d) commercial e) financial f) official
		3	beneficial, social, palatial, racial, confidential, glacial, provincial, influential, circumstantial
3	Revision: words ending in able and ible	1	valuable, destructible, enjoyable, remarkable, noticeable knowledgeable, passable, reversible, digestible
		2	a) ible b) able c) able d) able
		3	a) dependable b) negligible c) incredible d) combustible e) renewable f) audible
4	Revision: words ending in ant, ance and ancy	1	hesitant, dominant, jubilant, stagnant, observant, tolerant, ignorant, abundant, resonant
		2	Answers will vary.
		3	a) dependant/dependent b) attendant/attendance c) correspondence/respondent d) confident/confidence e) defendant/defence
		4	a) accountant b) assistant c) defendant d) deodorant e) hesitant f) inhabitant g) occupant
5	Revision: words ending in ent, ence and ency	1	obedient, confident, adherent, coherent, convergent, divergent, emergent
		2	reluctance, insolence, innocence, elegance, fragrance, recurrence, difference, presence, arrogance, constance, attendance, prudence, patience, diligence, assistance, reliance, repugnance, excellence
		3	a) absorbency b) agency c) complacency d) consistency e) decency f) efficiency g) fluency h) frequency
		4	a) not guilty b) needing someone or something else for support c) willing to do what someone tells you to do d) believing you can succeed at something or do something well e) not controlled by something or someone else f) happens often g) rude h) suitable, appropriate



6	Suffixes: ery, ory and ary	1	a) dictionary b) necessary c) confirmatory d) artery e) extraordinary f) honorary g) slippery
		2	a) bakery b) secretary c) voluntary d) territory e) history f) brewery g) temporary
		3	a) nursery/primary b) January/February c) stationery/stationary d) compulsory/voluntary e) monastery/cemetery
7	Adding suffixes beginning with vowel letters to words ending in fer	1	referred/referring, preferred/preferring, buffered/buffering, differed/differing, transferred/transferring, offered/offering
		2	inferred, inferring, referee, preference, suffering, suffered, transference referral
		3	a) referee b) refer c) reference d) offer e) transferred f) preference g) transfer h) referred i) prefer j) referral k) offering
8	Using a hyphen	1	a) red-handed b) reel-to-reel c) yellowish-green d) rent-free e) heavy-duty f) heart-heart
		2	a) slow-witted b) good-looking c) flat-footed d) rock-bottom e) broken-hearted
		3	a) half-alive b) half-man, half-spider, six-legged c) three-quarters d) sugar-free
		4	There will be a range of possible answers for this activity. Ensure the pupils spell and use the words in the correct context.
9	The 'i before e except after c' rule	1	a) their b) received c) weight d) deceitful e) chief f) thief
		2	a) thief b) believe c) receipt d) sleigh e) conceited f) height
		3	a) shrieked b) receipt c) ceiling d) believe/mischief e) obedient f) receive g) fierce h) deceive
10	Homophones and near-homophones	1	a) night b) blue c) plane d) hair e) new f) here g) there h) sore
		2	Do <u>you</u> think that you can spot all of my errors? Please <u>read</u> my work as <u>there</u> are <u>some</u> deliberate mistakes. I <u>thought</u> I had corrected all of them <u>but</u> I now realise I should have spent <u>more time</u> . I was <u>right</u> to ask for your help because I <u>know you</u> will <u>be</u> able to fix mistakes quickly. I hope and <u>pray</u> that <u>there</u> are not <u>too</u> many. Please do not <u>wait</u> for me to start; you don't <u>need</u> anymore <u>advice</u> from me.
		3	Breath = air that is taken in Breathe = to draw in air Ceiling = the roof of a room Sealing = to make something water tight Device = an item invented Devise = to come up with a plan Effect = a result of something Affect = how you feel Lesson = something to learn Lessen = to make less of
11	Etymology and word families	1	a) sign/signature b) employ/employment c) bicycle/binary d) decade/decagon e) miniature/minimum f) antibiotic/biography

		2	a) appear = disappear/reappear/appearance b) graph = biography/autobiography/graphical c) family = familiar/unfamiliar/familiarity
		3	Answers will vary.
12	Irregular word spelling	1	a) enough b) straight c) guarantee d) height e) beginning f) school g) pharaoh h) weird
		2	When they reached France, they were packed into trains, which stopped and started and crawled all day along the overcrowded tracks. The country didn't look so different. People worked the fields just as the lads had done back home. Some of the workers unbent their backs and waved as the trains went by. The soldiers finally arrived at a small station that had grown into a vast supply depot. Trains and trucks were being shunted and unloaded. Mountains of stores, horse lines and mule lines were everywhere and there was a babel of shouted commands. Then, at last, they were off the trains and marching. Will felt good to be out in the fresh air and swinging along with his mates.
13	Proofreading	1	<u>It's</u> really very <u>important</u> to re-read your <u>own</u> writing and check that it makes sense. You must <u>remember</u> to use the correct punctuation marks. <u>When you are</u> punctuating direct speech, use inverted commas around what the person is saying and ensure that all other punctuation (commas, exclamation marks, question marks and full stops are inside the inverted commas).
		2	Russell groaned, his mum shouted up the stairs; "Russell, get up now or you'll be late – again!" "Riiiiight." he called back wearily. "It's always same," he thought, "just when you were warm, comfy and having a fabulous dre – what was that?" Russell's train of thought was interrupted by a small figure running along the top of the skirting boards. It was only there for a second, but he was sure he'd seen <u>something</u> . Russell shook his head in an effort to 'reboot' his vision. But no, there it was again, this time climbing up the leg <u>of</u> his desk. A small person, no more than six inches high, scaling the <u>telegraph pole-sized</u> upright. Russell felt no fear, only curiosity. It occurred to him that maybe he was a) dreaming or b) going slightly mad, but he decided that having <u>an</u> imp or a pixie in his room was far more interesting than getting dressed, whatever the reason for its appearance. He approached slowly, much like when he was trying to catch his rabbit to put it to bed. "Mustn't spook it," <u>he</u> whispered <u>to</u> himself. "Oi, who are you calling it?" said a tiny voice.
		3	a) I really enjoy swimming, horse riding and cricket. b) For PE you will need: jogging bottoms, a sweatshirt, a water bottle and a suitable pair of trainers. c) My little brother, also known as Annoying Albert, gets on my nerves! d) Before he knew it, the clock struck 12 and it was time to depart. e) The restaurant, which was called Aqua, served the most amazing charcoal grilled dishes!
14	Word lists	1	a) harass b) occupy c) stomach d) achieve e) profession f) recognise g) community h) prejudice
		2	There will be a range of possible answers for this activity. Ensure the pupils spell and use the words in the correct context.
		3	Ensure the pupils have used the correct spellings.
15	Using a thesaurus	1	a) said = spoken/verbalized/vocalised b) walk = parade/march/ramble c) eat = chew/bite/devour d) jump = leap/bound/hop e) look = glance/gander/gaze f) smile = beam/smirk/laugh



		2	Children can be creative and suggest many different words as long as their writing makes sense.
		3	These are some suggestions: a) stalled, dithered, paused, hung back b) retired, withdrew, recoiled, pulled back c) unclear, ambiguous, imprecise, indistinct d) childish, sulky, bad-tempered e) dull, drab, colourless, bland f) unrehearsed, impulsive, unplanned g) dull, tedious, boring
16	Synonyms and antonyms	1	hideous/ugly/repulsive nasty/awful/horrible enormous/huge/gigantic angry/cross/furious happy/delighted/joyful soaked/drenched/saturated
		2	hot = boiling/arctic over = completed/unfinished dirty = grubby/clean near = close/distant laugh = chuckle/cry different = various/similar loud = rowdy/quiet morning = dawn/evening
		3	a) A b) S c) S d) S e) S f) S g) S h) A i) S j) S
17	Double negatives	1	a) I haven't got any money. b) The hotel has not got any air-conditioning. c) The children do not have any PE kits. d) Paul said that the ball wasn't anywhere to be found. e) I haven't got any time to do my homework. f) The coach won't allow any more players on the team.
		2	a) anything/nothing b) any/no
		3	Well, it's been a horrific day. I got in my car and the car hadn't got <u>any</u> engine! Luckily, my mum <u>taught me</u> to ride a bike! Well you know what the weather is like at the <u>moment</u> , it's <u>really</u> hot! I met my mate, Tim <u>at</u> the bottom of the road and we cycled along to work. Next thing, <u>we heard thunder!</u> He didn't know <u>anything</u> about what to do! I fell off my bike. I turned to Tim and said "It's OK, I don't want <u>any</u> help!"
			Tim smiled and I laughed, he didn't know <u>anything</u> about helping people. We finally got to work and I told Kay the story, she laughed and said "He <u>didn't!</u> " when I told her about Tim cycling off and leaving me on the ground. I sat down at my desk and Kay asked me about the big red book on my desk. I told her that my uncle gave me this book whenever I was born and he <u>doesn't visit me any longer!</u> My work involves doing some numeracy. It's funny really, at school I never got <u>any</u> sums right! At 11 o'clock Kay brought round some cakes and I thought to myself, "I'd like one of <u>those</u> cakes" and I <u>have</u> never seen a load of people jump <u>out of</u> their chair quick enough to eat them. I guess it wasn't that horrific really – I got cake!

		4	The cat <u>wasn't unaware</u> of the mouse. = positive Space travel <u>isn't without</u> risk. = positive Beth has <u>not</u> understood the problem. = negative History is <u>not</u> totally clear about the fate of the king. = negative <u>Nobody</u> went <u>nowhere</u> . = positive
18	Standard English	1	a) they are b) shall not c) will not d) do not e) I will f) should not g) we are h) they have
		2	a) very good b) be quick c) probably d) you cannot have everything e) hope everything goes well g) stop talking h) have a walk
		3	There are many other ways of explaining these. temperature/as in excellent mean, sinister/amazing difficulty walking/bad sound birds make/message on Twitter radio/wi-fi, internet
		4	a) He taught me some skateboard tricks. b) I am not going out. c) We were just playing football. d) He should have taken more care. e) We were lucky not to get caught. f) Give me one of those sweets. g) That boy has done well.
19	Word meaning	1	a) compact b) gigantic c) roasting d) spacious
		2	a) tasty b) tiny c) brilliant, fantastic, ace, great d) eerie, ghostly, frightening
		3	a) hate b) improve c) late d) obvious e) boredom f) fall down
20	Vocabulary in context	1	a) bow b) bit c) lying d) fair e) fine
		2	Sentences will vary. They should convey the following meanings: Present = in a particular place/a period of time Bark = the noise of a dog/the bark of a tree Brush = an object to sweep rubbish/to lightly touch Wound = an injury/to wind something up Produce = goods that are naturally produced/to make
		3	These are some suggestions. Respect/admire The ancient Indian art work is highly esteemed. Settle and agreement mutually The best way to move forward was to compromise. Being worthy of attention Understanding social media was of some significance in Year 6. Incite someone, arouse anger Try to be amicable with your brother; do not provoke him. Large quantities, plenty of There was an abundance of crops this year; we were extremely fortunate. Not proud or arrogant Her winner's speech proved how gracious and humble she really is.

