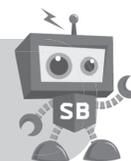


Answers



Grammar and Punctuation							
Unit Number	Unit Heading	Activity Number	Answers				
1	Sentence punctuation	1	a) What time is it? b) My favourite sport is swimming. c) Stop doing that! d) Who is coming with me? e) Come here now! f) I had pasta for my tea.				
		2	A correctly punctuated sentence, beginning with a capital letter and ending with a full stop. A correctly punctuated question, beginning with a capital letter and ending with a question mark.				
2	Commas in a list	1	a) My pencil case is full of pens, pencils and felt-tips. b) Ali's favourite colours are green, yellow and orange. c) Amy made a cake with flour, milk, eggs and butter. d) I went to the zoo to see elephants, gorillas, giraffes, crocodiles and penguins. e) Everton, Liverpool, Manchester United, Chelsea and West Ham are playing in the FA Cup.				
		2	Appropriate choice of adjectives, with a comma between each.				
		3	(Answers could vary slightly, but should have commas between each item except the last two, which should have 'and' between them.) I bought some sweets, a magazine, a bottle of water and a tennis ball. I like playing football, tennis, hockey and cricket.				
3	Apostrophes	1	An apostrophe is used to show <u>possession</u> . An apostrophe is used to show <u>contraction</u> .				
		2	a) I'm b) Anya's c) didn't d) won't e) Zainab's f) you'll dog's				
4	Nouns, verbs and adjectives	1	<table border="1"> <thead> <tr> <th>Common nouns</th> <th>Proper nouns</th> </tr> </thead> <tbody> <tr> <td>homework crocodile rollercoaster violin boat house television country</td> <td>London December The Lion King Alton Towers Thursday Saskia Fantastic Mr Fox</td> </tr> </tbody> </table>	Common nouns	Proper nouns	homework crocodile rollercoaster violin boat house television country	London December The Lion King Alton Towers Thursday Saskia Fantastic Mr Fox
Common nouns	Proper nouns						
homework crocodile rollercoaster violin boat house television country	London December The Lion King Alton Towers Thursday Saskia Fantastic Mr Fox						
		2	a) wrote b) went c) sang d) slept e) was				
		3	a) juicy b) fantastic c) dark d) majestic, ancient e) small, peaceful				
		4	Any answers which are of the word class given and make sense.				
5	Singular and plural	1	schools, wishes, boxes, lorries, knives, latches, sheep				
		2	a) Please put the dishes down. b) There were flies nearby. (or 'some flies') c) My dogs were barking loudly. d) She built new shelves. (or 'some new shelves')				



6	Expanded noun phrases		Any adjective which is appropriate to the given noun e.g. a) fast, frightened b) dark, clear c) bright, little d) delicious, revolting
		2	Sentences made from the words/phrases given.
7	Simple sentences	1	a) The dog barked. b) Rob fell over. c) We drove in the car. d) Charlie walked to the shop. e) The elephant lifted his huge trunk. f) Today was a very sunny day.
		2	Any answer which completes the sentence so that it is grammatically correct e.g. a) The man laughed. b) A star sparkled. c) The huge lion roared. d) All of the people ran away. e) Our friends have arrived.
		3	a) 1 b) 2 c) 1 d) 1 e) 2
8	Sentence types	1	a) Q b) S c) C d) Q e) E
		2	a) It is sunny today. b) You are going to read a book. c) You can come to my house. d) We should meet at 8 o'clock.
		3	a) to c) Any question which is punctuated with a capital letter at the beginning and a question mark at the end. d) to e) Any exclamation which responds to the statement and is punctuated with a capital letter at the beginning and an exclamation mark at the end. f) Any command which is punctuated with a capital letter at the beginning and a full stop or exclamation mark at the end. g) Any statement which is punctuated with a capital letter at the beginning and a full stop at the end.
9	Joining sentences: or, and, but, so	1	a) or b) but c) and d) so e) and but
		2	a) I may go on holiday to Spain or I may go on holiday to Italy. b) Marwa walked down the road and she went into a shop. c) It started to rain and everyone got wet. d) Do you want pasta for tea or would you prefer chips?
		3	a) It's Laura's birthday so she's having a party. b) We wanted to catch the train but we were too late. c) Jonathan thought he'd scored a goal but the ball didn't go in the net. d) Zafia's hair has grown very long so she's going to have it cut.
		4	a) I really wanted an ice-cream but the shop had sold out. b) You can write with a pen or you can write with a pencil. c) Jaideep was feeling unwell so his mum gave him some medicine. d) Jimmy put on his coat and he went outside.
10	Joining sentences: when, if, that, because	1	a) because b) if c) when d) that e) because f) that, because
		2	Any sentence which is completed so that it fits with the conjunction.

11	Past and present tense	1	a) We waited at the bus stop. b) I watched a great film c) Everyone sat on the field. d) Matthew threw the ball and Max caught it.																								
		2	a) We are cleaning the house. b) I am collecting the rubbish. c) The hamster is eating his food. d) The bird is flapping his wings and flying into the sky.																								
		3	a) Last week, we <u>wrote</u> a story in class. b) We <u>enjoy</u> building sandcastles when we go to the beach. c) We <u>played</u> games on the computer while we waited for Dad. d) Help me <u>look</u> for my phone. e) Yesterday I <u>ate</u> a huge piece of chocolate cake! f) A few minutes ago, the teacher <u>blew</u> the whistle.																								
		4	Any answer which shows the verb tense used appropriately in the sentence.																								
12	Progressive form of verbs	1	a) am washing b) was examining c) is singing d) were eating e) was sitting																								
		2	a) Liz was playing the violin. b) The whole class were painting pictures. c) You were listening to the radio. d) Hannah was opening the envelope.																								
13	Present perfect form of verbs	1	a) We <u>have</u> eaten at that restaurant. b) It <u>has</u> still not stopped raining. c) Leon and James <u>have</u> finished their homework. d) Zoe <u>has</u> lived in Bristol all of her life. e) Chan <u>has</u> always supported Manchester City.																								
		2	a) My cat <u>has loved</u> her squeaky toy since she was a kitten. b) They <u>have arrived</u> at the airport. c) Talia and Kate <u>have studied</u> French at school. d) Lenny <u>has sung</u> for many years.																								
14	Vowels and consonants	1	a) c t g n b) w l k c) f r d g d) c l m b n g e) l m p s h d																								
		2	a) clash b) club c) pencil d) table e) school																								
15	Word families	1	a) adverb b) noun c) noun d) adjective e) verb f) verb																								
		2	a) behaviour b) speedily c) broken d) possessed e) variety																								
		3	Any sentence which uses the chosen word appropriately for the word class it belongs to.																								
16	Using prefixes	1	a) un b) mis c) dis d) in																								
		2	a) misplaced b) disappointed c) unfair d) miscounted e) incredible f) dishonest																								
		3	automatic replay supermarket antiseptic																								
		4	<table border="1"> <thead> <tr> <th>dis-</th> <th>mis-</th> <th>auto-</th> <th>re-</th> </tr> </thead> <tbody> <tr> <td>qualify</td> <td>inform</td> <td>biography</td> <td>consider</td> </tr> <tr> <td>connect</td> <td>take</td> <td>mobile</td> <td>do</td> </tr> <tr> <td>infect</td> <td>behave</td> <td></td> <td>take</td> </tr> <tr> <td></td> <td></td> <td></td> <td>connect</td> </tr> <tr> <td></td> <td></td> <td></td> <td>infect</td> </tr> </tbody> </table>	dis-	mis-	auto-	re-	qualify	inform	biography	consider	connect	take	mobile	do	infect	behave		take				connect				infect
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17	Determiners	1	a) a b) a c) an d) an e) a f) an g) an h) a								
		2	a) her b) all c) our d) another e) That this								
		3	a) the b) both c) his d) those my e) our the that								
		4	Any appropriate determiner which fits in the sentence e.g. a) a/the/my b) our/their/my c) some/more d) a/another/that e) an/a my/a								
18	Conjunctions to express time and cause	1	a) before b) because c) after d) while e) so f) when								
		2	a) While you're at the shop, please get me some milk. b) Before you go out in this hot weather, put on suncream. c) Since our local shop closed, I've had to drive to the supermarket.								
19	Subordinate clauses	1	a) when b) because c) After d) If								
		2	I need to go to the doctors because I'm feeling ill. It was very hot when we went to Spain. The builders will start work outside today if it doesn't rain. I have to wait here until everyone else is ready. The gardener is planting flowers so that the area will look colourful. Lottie went to the park before she had her tea.								
		3	a) while you put your shoes on. b) If you want to win a prize c) when she saw the dragon. d) so please be quiet. e) Before you do your homework f) because the postman came to the door.								
		4	Any main clause which works with the given subordinate clause e.g. a) Before you go to bed, <u>make sure you brush your teeth.</u> b) When the whistle goes, <u>stop what you are doing.</u> c) <u>Daisy needed a plaster</u> because she fell and hurt her knee. d) <u>You will get a medal</u> if you win the race.								
20	Adverbs	1	slowly, quietly, carefully, worriedly, happily, noisily								
		2	Any adverb that makes sense to complete each sentence e.g. a) greedily b) happily c) Suddenly d) patiently e) peacefully								
21	Adverbs to express time, place and cause	1	<table border="1"> <thead> <tr> <th>How?</th> <th>How often?</th> <th>When?</th> <th>Where?</th> </tr> </thead> <tbody> <tr> <td>silently hopefully</td> <td>usually always</td> <td>yesterday last year soon</td> <td>upstairs here above</td> </tr> </tbody> </table>	How?	How often?	When?	Where?	silently hopefully	usually always	yesterday last year soon	upstairs here above
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silently hopefully	usually always	yesterday last year soon	upstairs here above								
		2	a) Long ago b) behind c) therefore d) never e) Next carefully f) in a few minutes before								

		3	a) nearby b) yesterday c) quickly d) sometimes e) earlier today												
22	Prepositions	1	a) in b) through c) over d) under e) back												
		2	a) after b) during c) before d) since e) until												
23	Headings and sub-headings	1	London – What to do/What do see/Where to stay The Skeleton – Movement/How it supports our bodies/Bones Castles – When were they built?/What were they made out of?/Why were they built?												
		2	Ancient Greece – Gods and heroes/The Olympic Games/Home life Plants – The life cycle of an apple/Seed dispersal/Pollination Volcanoes – Eruption/Mount Vesuvius/Lava												
24	Organising writing	1	<table border="1"> <tr> <td>Who?</td> <td>Where?</td> <td>What?</td> <td>How?</td> </tr> <tr> <td>b e f</td> <td>d i k</td> <td>a j l</td> <td>c g h</td> </tr> </table>	Who?	Where?	What?	How?	b e f	d i k	a j l	c g h				
Who?	Where?	What?	How?												
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25	Paragraphs	1	<table border="1"> <tr> <td>Change in place</td> <td>Change in time</td> </tr> <tr> <td>Back at the space station...</td> <td>After that..</td> </tr> <tr> <td>In the classroom next door...</td> <td>A few minutes later..</td> </tr> <tr> <td>Up in the tower...</td> <td>While they waited...</td> </tr> <tr> <td>Further along the road...</td> <td>The following day...</td> </tr> <tr> <td></td> <td>Finally...</td> </tr> </table>	Change in place	Change in time	Back at the space station...	After that..	In the classroom next door...	A few minutes later..	Up in the tower...	While they waited...	Further along the road...	The following day...		Finally...
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In the classroom next door...	A few minutes later..														
Up in the tower...	While they waited...														
Further along the road...	The following day...														
	Finally...														
		2	Any sentence which uses a word or phrase from the chart and makes sense e.g. Back at the station, the countdown was beginning. In the classroom next door, something very strange was happening. Up in the tower, the girl with long hair was trying to escape. Further along the road, a police car screeched to a halt. After that, she tried to jump over the wall. A few minutes later, a siren could be heard. While they waited, he told them his story. The following day, everything was back to normal. Finally, the door opened and they were free.												
		3	Any notes which show the pupil's ideas appropriate to the paragraph topic.												
26	Introducing dialogue	1	Jack's Mum shouted/yelled/asked Jack replied/whispered												
		2	Any speech which would move the conversation on and is appropriate to the characters e.g. Magic beans! Get out my sight, and take those beans with you! (Mother) Mother, please. Just let me plant them. Then you'll see. (Jack)												
		3	The words from Activity 2 inside the inverted commas.												
27	Punctuating direct speech: Inverted commas	1	a) "My favourite food is a doughnut with a glass of engine oil," said Robot. b) "We like to take our robot dogs for a walk in the park," Robot's friend said. c) "We've finally reached the top of the mountain!" <u>exclaimed the climbers.</u> d) "Where can I go to get a broken metal finger checked out?" asked Robot. e) As he watched the daleks on <i>Doctor Who</i> , Robot shrieked, "They are the scariest characters I've ever seen!"												



		2	a) "Don't go into the cave!" shouted Bilal. b) "Please can I order a burger, chips and a coke?" Joe asked politely. c) "I was thrilled to score the winning goal," the footballer said. d) "Today will be sunny, with some showers," said the weather forecaster.
		3	Any answers which complete the speech or sentence correctly e.g. a) "I am going to put a spell on you!" <u>screached the witch.</u> b) " <u>Can you tell us the answer?</u> " asked the teacher. c) "We've finally reached the top of the mountain!" <u>exclaimed the climbers.</u> d) " <u>I just don't know what to wear to the ball,</u> " said the princess. e) " <u>I can't believe how small you all are!</u> " exclaimed the giant. f) " <u>I'm ready to explore this place!</u> ," explained the little alien.
28	Terminology check	1	conjunction – a word that links clauses or ideas adverb – a word that adds information to the verb preposition – a word that shows a relationship of time, place or cause noun – a naming word adjective – a describing word verb – an action or being word
		2	a) television (+ own noun) b) powerful (+ own adjective) c) marching (+ own verb) d) soon (+ own adverb) e) because (+ own conjunction) f) under (+ own preposition)
		3	full stop . question mark ? comma , exclamation mark ! apostrophe ' inverted commas " "
		4	a) The first is a <u>capital letter</u> and it is used here to show <u>the beginning of a sentence.</u> The second is a <u>full stop</u> and it is used to show <u>the end of a sentence.</u> b) These are <u>commas</u> and they are used for <u>separating items in a list.</u> c) This is an <u>apostrophe</u> and it is used here to show <u>possession.</u> d) This is an <u>apostrophe</u> and it is used here to show <u>contraction.</u> e) This is a <u>question mark</u> and it is used to show that a sentence is a <u>question.</u> e) This is an <u>exclamation mark</u> and it is can be used to show that a sentence is an <u>exclamation.</u> f) These are <u>inverted commas</u> and they are used to mark <u>speech.</u>
		5	a) Any three from a, e, i, o and u Any five consonant letters b) You should use the determiner 'a' before a word which begins with a consonant and 'an' before a word which begins with a vowel. c) At the beginning At the end
		6	Any verbs which are the correct tense and make sense in the sentence e.g. went reading have love
Spelling and Vocabulary			
1	Vowels and consonants	1	a) p n c l b) c m p t r c) c r c d l d) h l d y
		2	a) o u e b) e e i o c) u e d) a a o o

2	Word classes	1	Any answers which are appropriate to the picture e.g. nouns: boy, girl, children, teacher, medal, winner, finish line a noun (which is a feeling): excitement, happiness, pride adjectives: happy, cheerful, exhausted, gold, proud verbs: running, winning, cheering, smiling, supporting adverbs: fast, quickly, excitedly, happily, wildly																
3	Words ending dge, ge	1	✓ arrange edge huge cage x slege = sledge randge = range chardge = charge rige = ridge																
		2	a) The piece of <u>fudge</u> tasted smooth and creamy. b) Goldilocks ate all of Baby Bear's <u>porridge</u> . c) It was going to be a difficult race, a real <u>challenge</u> for her. d) The <u>hinge</u> was broken, so the door wouldn't open. e) The <u>orange</u> juice tasted <u>strange</u> , even though it had come straight from the <u>fridge</u> .																
4	Words with g before e, i and y	1	a) The fairy's wand had a <u>magic gemstone</u> in the middle. b) <u>Imagine</u> a story of a <u>gentle giant</u> living in a <u>gigantic</u> house. c) The <u>gerbil</u> watched as the <u>gingerbread</u> man jogged down the street. d) The <u>gentleman</u> was looking forward to going on a safari to see some <u>giraffes</u> . e) If he caught any <u>germs</u> , he may have to adjust his plans. f) You need <u>energy</u> if you want to <u>join</u> the <u>gym</u> . g) It needed a <u>genius</u> to mend the car <u>engine</u> .																
		2	general																
5	Words ending in le, el, al, il	1	<table border="1"> <thead> <tr> <th>le</th> <th>el</th> <th>al</th> <th>il</th> </tr> </thead> <tbody> <tr> <td>kettle</td> <td>camel</td> <td>animal</td> <td>nostril</td> </tr> <tr> <td>apple</td> <td>towel</td> <td>metal</td> <td></td> </tr> <tr> <td>ankle</td> <td>channel</td> <td></td> <td></td> </tr> </tbody> </table>	le	el	al	il	kettle	camel	animal	nostril	apple	towel	metal		ankle	channel		
le	el	al	il																
kettle	camel	animal	nostril																
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		2	a) capital b) pebble c) gerbil d) castle e) fossil																
		3	a) bicycle b) pencil c) tunnel d) enjoyable e) hospital Sentences using each of the words: pupil, medal, puzzle and travel.																
6	i and y words	1	To be done orally.																
		2	a) No one could understand what had happened, it was a <u>mystery</u> . b) The <u>lyrics</u> of the song were really joyful. c) The children looked forward to going to the <u>gym</u> for PE. d) She wore a beautiful <u>crystal</u> necklace. e) We are going on holiday to <u>Egypt</u> to see the <u>pyramids</u> .																
7	ou words	1	trouble country rough young touch Three sentences using one of the above words in each.																



8	ei, eigh and ey words	1	a) neighbour b) prey c) veil d) weight e) obey f) reign																		
		2	Any appropriate rhyming words e.g. grey – weigh, sleigh, prey, they, obey, lay, play eight – weight, wait, fate, date, late vein – rein, rain, main, stain, mane, crane																		
9	Prefixes: un, in, dis, mis, re	1	a) unhappy b) refresh c) disagree d) incomplete f) misbehave																		
		2	a) mis mishear misplace misfortune b) dis displease disapprove disappear c) re redo redecorate refill d) un unafraid unable unbreakable																		
		3	a) like b) untidy c) miscount d) pleasant e) incorrect																		
		4	Answers which show understanding of the prefix re- e.g. a) Mona's sister had to replace her toy because <u>she broke it</u> . b) We recycle paper because <u>it is good for the environment to use things again</u> . c) James wanted to replay the DVD because <u>he enjoyed it so much</u> . d) The bricklayer had to rebuild the wall because <u>it had fallen down</u> .																		
10	Prefixes: super, auto, anti	1	super-sonic auto-matic anti-septic																		
		2	a) supermarket b) superhero a) autograph b) autobiography a) anticlockwise b) antisocial																		
11	Prefixes: sub and inter	1	<u>inter</u> interview interchange internet <u>sub</u> subheading subdivide submerge																		
		2	a) subway b) submarine c) subtitle a) interactive b) interfere c) international																		
12	Prefixes: il, im, ir	1	a) illegal b) irregular c) immature																		
		2	a) irrelevant b) illegible c) impatient d) irresponsible																		
		Investigate!	illogical irregular improbable illegal immodest																		
13	Suffixes: ing and ed	1	a) liking b) hurried c) riding d) enjoyed e) slipping																		
		2	<table border="1"> <thead> <tr> <th></th> <th>ing</th> <th>ed</th> </tr> </thead> <tbody> <tr> <td>drop</td> <td>dropping</td> <td>dropped</td> </tr> <tr> <td>float</td> <td>floating</td> <td>floated</td> </tr> <tr> <td>smile</td> <td>smiling</td> <td>smiled</td> </tr> <tr> <td>cry</td> <td>crying</td> <td>cried</td> </tr> <tr> <td>decide</td> <td>deciding</td> <td>decided</td> </tr> </tbody> </table>		ing	ed	drop	dropping	dropped	float	floating	floated	smile	smiling	smiled	cry	crying	cried	decide	deciding	decided
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		3	a) walked b) cried c) baked d) hummed listened e) clapped finished																					
		4	a) shopping b) flying c) writing d) hopping skipping jumping e) drinking running																					
14	Suffixes: er and est	1	<table border="1"> <tr> <td>hot</td> <td>hotter</td> <td>hottest</td> </tr> <tr> <td>light</td> <td>lighter</td> <td>lightest</td> </tr> <tr> <td>dirty</td> <td>dirty</td> <td>dirtyest</td> </tr> <tr> <td>brave</td> <td>braver</td> <td>bravest</td> </tr> <tr> <td>lucky</td> <td>luckier</td> <td>luckiest</td> </tr> <tr> <td>flat</td> <td>flatter</td> <td>flattest</td> </tr> <tr> <td>safe</td> <td>safer</td> <td>safest</td> </tr> </table>	hot	hotter	hottest	light	lighter	lightest	dirty	dirty	dirtyest	brave	braver	bravest	lucky	luckier	luckiest	flat	flatter	flattest	safe	safer	safest
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		2	a) faster b) hungrier c) wide d) younger youngest e) wet wetter f) thirsty thirstiest																					
		3	a) more expensive/most expensive b) more interesting/most interesting c) more difficult/most difficult																					
15	Suffixes: ment, ful and less	1	a) full of beauty b) full of hope c) without care d) full of sorrow e) without thought																					
		2	fairness foolishness happiness wickedness tidiness Two of these words used appropriately in sentences. movement, payment, improvement, agreement, treatment Two of these words used appropriately in sentences.																					
		3	a) less: homeless fearless endless speechless b) ment: management enjoyment replacement government c) ness: foolishness plainness kindness awareness d) ful: forgetful wishful fearful resentful																					
16	Suffix: ly	1	a) kind → <u>kindly</u> (just add ly) b) angry → <u>angrily</u> (change the y to i and then add ly) c) simple → <u>simply</u> (change the le to ly) d) comic → <u>comically</u> (add ally)																					



		2	Any adverb which makes sense in the sentence e.g. a) carefully, slowly, speedily b) angrily, aggressively, unhappily c) gently, happily, carelessly d) suddenly, violently, mysteriously e) heavily, noisily, gently
		3	Any adverbs which make sense with the given verb e.g. walked quickly cautiously hurriedly ate selfishly hungrily greedily shouted cheekily dramatically excitedly laughed cheekily cautiously loudly
		4	Any sentences using a verb and adverb from the unit e.g. a) She walked hurriedly to the shop. b) The lion ate greedily. c) He shouted excitedly when he saw his friend. d) They laughed loudly at the joke.
17	Suffix: ation	1	tax → <u>taxation</u> sense → <u>sensation</u> create → <u>creation</u> prepare → <u>preparation</u> reserve → <u>reservation</u>
		2	a) information b) celebration c) explore d) education e) operation f) relegate
18	Suffixes: multi-syllable words	1	permit → yes → permitting enter → no → entering benefit → yes → benefitting order → no → ordering
		2	a) preferred b) visited c) beginner d) admitting e) traveller f) gardening
19	Word families	1	a) help b) act c) play d) direct e) agree f) relate
		2	a) enjoy b) paid and repay c) educated d) believe e) built and rebuild
		3	a) happiness b) careless c) consideration d) graceful e) appeared f) production g) recovering
		4	a) replace b) misplaced c) placed d) place

20	Determiners: a and an	1	✓	x
			an interesting book a blue car a slippery eel an open window	a autograph – <u>an autograph</u> an grape – <u>a grape</u> an stripy umbrella – <u>a stripy umbrella</u> an hungry horse – a hungry horse
		2	a) a b) an c) an d) a e) an f) a	
21	Plurals	1	a) chairs dishes b) knives daisies c) days children d) monkeys classes flies	
		2	Answers which give the correct rule and an example which fits it e.g. a) For words that just add s, my example is <u>pen</u> → <u>pens</u> . b) For words that end in sh, the rule is add es, so my example is <u>bush</u> → <u>bushes</u> . c) For words that end in y, the rule is change to ies, so my example is <u>lady</u> → <u>ladies</u> . d) For words that end in f or fe, the rule is <u>change to ves</u> , so my example is <u>wolf</u> → <u>wolves</u> .	
		3	a) keys b) leaves c) babies d) bushes e) wolves f) cacti	
		Investigate!	tooth – teeth mouse – mice person – people deer – deer woman – women	
22	Apostrophes for contraction	1	a) have not → haven't b) is not → isn't c) she is → she's d) could not → couldn't e) I have → I've	
		2	a) If <u>you're</u> waiting for Ellie, <u>she's</u> on her way. b) <u>I'll</u> meet you when <u>I've</u> finished my homework. c) <u>There's</u> a new film at the cinema that I <u>can't</u> wait to see. d) <u>We'd</u> come with you but <u>we're</u> feeling too tired. e) As <u>it's</u> raining today, I <u>won't</u> be going out, because I <u>don't</u> want to get wet.	
23	Apostrophes for possession	1	a) the dog's bone b) the baby's bottle c) the cat's collar d) the builder's ladder e) the school's playground f) Peter's apple	
		2	a) the girl's drink b) the child's computer c) the footballer's boots d) Leighton's birthday e) the bird's nest	
		3	a) Jamila borrowed Jade's book. b) The goalkeeper's save was amazing. c) They went for a milkshake at Lola's Cafe. d) Simon's new car is blue. e) The wind blew Mona's hat off and it landed on the cat's tail.	



24	Homophones and near-homophones	1	a) brake b) rein c) groan d) accept e) peace																		
		2	medal – a metal disc given in honour of a special event, person or achievement meddle – to get involved in matters that concern someone else mail – the system set up to send and deliver letters male – a person who is a man or a boy																		
		3	Any sentences which use the given word appropriately for its spelling/meaning e.g. The <u>weather</u> is going to be bright and sunny today. She's not sure <u>whether</u> to go to the party or not. <u>Whether</u> we go to the seaside today will depend on the <u>weather</u> . The <u>heel</u> is part of the foot. I had to have my broken arm put in plaster so that it would <u>heal</u> . I have a cut on my <u>heel</u> which is beginning to <u>heal</u> . We had a drama lesson and acted out a <u>scene</u> from 'Frozen'. Everyone had <u>seen</u> the latest film at the cinema. We remembered our favourite <u>scene</u> that we had <u>seen</u> on our visit to the theatre.																		
		Investigate!	blue – blew one – won plain – plane maid – made																		
25	Word lists	1	<table border="1"> <thead> <tr> <th>Word</th> <th>Break it into claps</th> <th>Number of syllables</th> </tr> </thead> <tbody> <tr> <td>different</td> <td>diff-er-ent</td> <td>3</td> </tr> <tr> <td>often</td> <td>of-ten</td> <td>2</td> </tr> <tr> <td>continue</td> <td>con-tin-ue</td> <td>3</td> </tr> <tr> <td>remember</td> <td>re-mem-ber</td> <td>3</td> </tr> <tr> <td>particular</td> <td>par-tic-u-lar</td> <td>4</td> </tr> </tbody> </table>	Word	Break it into claps	Number of syllables	different	diff-er-ent	3	often	of-ten	2	continue	con-tin-ue	3	remember	re-mem-ber	3	particular	par-tic-u-lar	4
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		2	a) popular – because the others all have a double consonant in the middle b) ordinary – because the others all end 'ion' c) play – because the others all have the spelling pattern 'eig' d) lie – because the others all have the spelling pattern 'i-e'																		
		3	a) increase b) popular c) early d) straight e) calendar																		
26	Using a dictionary	1	a) address answer appear arrive b) early earth eight extreme c) century certain complete continue d) possible potatoes pressure probably e) decide different difficult disappear																		
		2	a) irresponsible b) quarter c) international d) operation																		
		3	Answers will vary slightly depending on dictionary used. Peculiar means <u>different from what is normal or expected</u> . Extreme means <u>more demanding or dangerous than normal or farthest away</u> . Grammar means <u>the study of the way words are used to make sentences</u> . Illegal means <u>not allowed by law</u> . Fossil means <u>the remains (or an impression) of a plant or animal that existed in the past</u> . Nutrients means <u>materials which nourish the body</u> .																		
		4	Any sentences which use the given words appropriately.																		

27	Using a thesaurus	1	Any adjective that means 'nice' and is appropriate to the sentence e.g. We had a <u>lovely</u> time at the theme park. What a <u>good</u> meal! The view from our hotel was <u>delightful</u> .
		2	crawl
28	Fiction: characters	1	Any noun which is appropriate to the sentence, and preferably a different one for each sentence e.g. a) The <u>teenager</u> got up that morning. b) The <u>puppy</u> walked along the beach. c) The <u>soldier</u> opened her mail. d) As the clock struck 12, the <u>pirate</u> froze. e) When the <u>musician</u> got to the end of the road, he turned right. f) While the storm raged, the <u>goblin</u> waited.
		2	Any adjective which is appropriate to the sentence e.g. a) The <u>mysterious</u> girl had an <u>angelic</u> smile. b) Suddenly, the <u>ancient, wrinkled</u> man appeared at the door. c) The <u>stern, angry</u> voice could be heard across the room. d) Josh, a <u>bright</u> boy, felt <u>nervous</u> and <u>shy</u> on his first day. e) The <u>angry, scaly</u> dragon flew towards the <u>pale, angelic</u> boy. f) As the bus stopped, a <u>stylish, young</u> person got up from their seat.
		3	Any verb which is appropriate to the sentence, and preferably a different one for each sentence e.g. a) The elderly man <u>stumbled</u> along the corridor. b) High on the roof, the goblin <u>stared</u> . c) The ballet dancer <u>fluttered</u> across the stage. d) Her eyes full of fright, Zahra <u>hurried</u> away. e) As the ship moved away from the shore, he <u>smiled</u> . f) Glen <u>shrieked</u> at the birthday surprise.
		4	Any adverb which is appropriate to the sentence, and preferably a different one for each sentence e.g. a) She drove <u>cautiously</u> along the road. b) The doctor listened <u>patiently</u> . c) The wolf snarled <u>viciously</u> . d) <u>Hopefully</u> , Charlotte waited at the hospital. e) <u>Joyfully</u> , the alien landed his spacecraft. f) After overhearing his parents' conversation, the teenager walked <u>angrily</u> to his room.
29	Non-fiction: instructions	1	toast, slice, heat, cook, spread, divide, place, sprinkle, grill
		2	pour, whisk, chop, boil Any sentence which gives an instruction, using one of the given verbs e.g. Sit on the nearest chair. Shut the door. Throw the ball towards your partner. Listen carefully to the music. Paint a triangle next to the circle.



		3	<p>Any answer using the given time conjunctions, making sense for their position in the text and preferably a different one for each sentence e.g.</p> <p><u>First</u>, toast the muffin halves.</p> <p><u>Next</u>, slice the onion, mushrooms and courgette.</p> <p><u>After</u>, heat the oil and cook the sliced vegetables.</p> <p><u>Then</u>, spread the tomato paste on each muffin half.</p> <p><u>Following that</u>, divide the vegetable mixture and place on top.</p> <p><u>Now</u>, sprinkle the grated cheese over the mixture.</p> <p><u>Finally</u>, grill for 4 minutes</p>
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