How to use this resource

Introduce, Listen and Read

1 Introduce the unit by sharing the Key text features and Reading the Teaching text questions in the Teacher’s Guide.

2 Use the Read tab text in the Interactive Modelling Software to introduce the Teaching text. Press the play button to listen to the audio. The Listening comprehension questions will be shown on screen. If you prefer, you can read the text yourself.

Model

1 In the Question zap tab, click on the first question to open it.

2 Zap the question: Teach children how to interpret the question:
   “What is being asked?”
   “Which reading strategies will be needed to find the answer?”

   Use the on-screen tools to highlight key words in the question.

3 In the Text search tab, use the on-screen tools to highlight any pieces of text that are relevant to the question. Click Copy to Crack it to transfer this text to the evidence section of the Crack it tab.

4 In the Crack it tab, use the copied text in the Evidence section to write an answer. Compare this with the model answer given in the Teacher’s Guide and encourage the children to discuss and consider the relative merits of their own answers and the model answer.

Apply

1 Give the children copies of the Teaching text and questions so that they can apply the strategies they have learned in the previous session. (These can be found in the home screen for each unit, by clicking the Teaching text button.)

2 Ask the children to work independently and give their own answers.

3 In the Question zap tab, select a question. Move to the Crack it tab, and click Check it to review the model answer. Repeat for each question. Allow the children to mark their own work as you review each model answer. You can also check answers and strategies in the Teacher’s Guide.

4 Encourage discussion so that the children can compare their own answers to the model answer. There may be alternative possible ‘correct’ answers for each question.

View corresponding modelling software at risingstars-uk.com/CCDigital
Practise

1 Revisit the key strategies taught using the Teaching text, and then distribute photocopies of the Practice text, and Practice text questions, for children to practise answering the questions, using and applying the strategies taught. (These can be found in the home screen for each unit, by clicking the Practice text button, and in the Teacher’s Guide.)

2 Display the Practice text tab in the Interactive Modelling Software. Use the strategies suggested in the Teacher’s Guide to mark and discuss the children’s answers. Let children mark their own work, although you will want to monitor their answers as part of your ongoing assessment procedures.

Extend

Children can extend their learning, either through writing (see Moving into writing) or through developing further reading pathways (see Extending reading). Brief suggestions for both of these routes are included in each unit of the Teacher’s Guide. It is anticipated you will use your professional understanding of effective ways to teach reading and writing if you follow the suggestions.

Assess

1 Introduce the Assessment Tasks through class discussion so that children are clear what they are being asked to do. If appropriate, display the text in the Interactive Modelling Software and read it out. If the text is a playscript or a poem which lends itself well to being read aloud, encourage children to enact some or all of the text over the course of the assessment.

2 Provide each child with the question sheet.

3 Circulate throughout the task, offering support or challenge as necessary. Allow verbal responses, where required, to enable you to assess understanding independently of reading accuracy.