

Name of school

This report is for one pupil only. In this case, Ben.

St Cuthbert Mayne

Intervention Report – Individual



Ben Nevis

Test, subject, year group and test term

NTS Reading Year 5 Spring

[View report](#)

Last taken 24th April 2021

Report generated 25/04/21

Results from previous tests

Results from the most recently taken test are highlighted

Pupil details

Age at test: 10:7
Class: Year 6 class 1

Recent scores

	30/04/20	15/09/20	24/04/21
Date taken:	30/04/20	15/09/20	24/04/21
Paper taken:	5 Spring	4 Summer	5 Spring
Age-standardised score:	82	‡	‡
Standardised score:	86	82	95

‡ Age outside of data range

Area of Learning	Score	Content Domains	Score	Suggested Learning Sequences
Retrieval	3/5	2b: Retrieval	1/2	Year 5, Retrieval, Fiction 2
		2c: Summary	1/2	Year 5, Retrieval, Non-Fiction 2
		2f: Structure	0/1	
		2h: Comparison	N/A	
Vocabulary	5/11	2a: Vocabulary	2/7	Year 5, Vocabulary, Fiction 2
		2g: Impact of language	3/4	Year 5, Vocabulary, Non-Fiction 2
Inference	3/7	2d: Inference	2/4	Year 5, Inference, Fiction 2
		2e: Prediction	1/3	Year 5, Inference, Non-Fiction 2

Links to access the learning sequences

Overall score for the Area of Learning

Individual content domains that make up the Area of Learning

Individual content domain scores

Your school

This report shows the intervention required for smaller groups within a class/group

St Cuthbert Mayne

Intervention Report – Grouped

 Shine Reading Skills



Ash

Name of class/group

PIRA 5 SPRING

[All Learning Sequences in this report](#)

Last taken 24th April 2021

Report generated 25th April 2021

Test, subject, year group and test term

This report shows pupils grouped according to their score in each Area of Learning. Please see the *Intervention Report – Individual* for details specific to each pupil.

Area of Learning	Suggested Learning Sequences	Pupils	Score
Retrieval 2b: Comprehension 2c: Summary 2f: Structure 2h: Comparison	Year_5_Retrieval_Fiction.2 Year_5_Retrieval_Non-Fiction.2	Salome Blake	1/5
		Gary Brechin	2/5
		William Brown	2/5
		Nancy Drew	3/5
		Hermione Granger *	0/5
		Constance Hopkin	1/5
		Zoë Jordan	2/5
		George Kirrin	2/5
		Harry Potter *	0/5
		Vocabulary 2a: Vocabulary 2g: Impact of language	Year_5_Vocabulary_Fiction.2 Year_5_Vocabulary_Non-Fiction.2
Kane Kar Chen	1/11		
Nancy Drew	5/11		
Adelbert Glaze	4/11		
	3/11		
Philip Mannering	5/11		
Leland Mohiuddin	6/11		
Katrine Suleiman	4/11		
Ronald Weasley	5/11		
Matilda Wormwood	6/11		
Inference 2d: Inference 2e: Prediction	Year_5_Inference_Fiction.2 Year_5_Inference_Non-Fiction.2	William Brown	2/7
		Colleen Cox	3/7
		Adelbert Glaze	3/7
		Philip Mannering *	0/7
		Geraldine Nathani	4/7
		Harry Potter	3/7
		Phillip Raza	2/7
		Helga Richman	3/7
		Farah Roberts	2/7
		Katrine Suleiman	2/7
Norbert Thornby	3/7		

Individual content domains that make up the Area of Learning

Links to access the learning sequences

Each pupil's score per Area of Learning

* This pupil scored 0 in this Area of Learning. This Area of Learning may not have been taught yet or more specific support may be required. Please see the Learning Sequence for intervention information.

Your school

This report is for one pupil only. In this case, Mariana.

St Cuthbert Mayne

Intervention Report – Individual



Mariana Trench

NTS Mathematics Year 5 Spring

Last taken 24th April 2021

Test, subject, year group and test term

Results from previous tests

Results from the most recently taken test are highlighted

Pupil details

Age at test: 11:7

Class: Year 6 class 1

Areas of Learning make up a strand

Recent scores

	30/04/20	15/09/20	24/04/21
Date taken:	30/04/20	15/09/20	24/04/21
Paper taken:	5 Spring	4 Summer	5 Spring
Age-standardised score:	76	‡	‡
Standardised score:	78	83	92

‡ Age outside of data range

Strand	Area of Learning	Questions	Score	Suggested Learning Sequences
Number and place value	Number	Q3, Q6	1/2	Number 2
Calculations	Written addition and subtraction	Q4, Q8, Q9, Q11, Q14, Q16, Q19	3/7	Written addition and subtraction 2
Calculations	Mental multiplication and division	Q5	0/1	Mental multiplication and division 2
Calculations	Written multiplication and division	Q6, Q10, Q13, Q23	2/4	Written multiplication and division 2
Fractions, decimals and percentages	Fractions	Q1, Q17	1/2	Fractions 2
Fractions, decimals and percentages	Written calculations with fractions	Q24, Q25, Q26, Q27, Q28	2/5	Written calculations with fractions 2

National Curriculum strand

The intervention content by Area of Learning

The link to access the learning sequence

Area of Learning is made up of sub-strands

All questions for this Area of Learning

Overall score for this Area of Learning

St Cuthbert Mayne

Intervention Report – Grouped



R-6

NTS Mathematics Year 5 Spring

Most recently taken 24th April 2021

Your school

This report shows the intervention required for smaller groups within a class/group

Name of class/group

Test, subject, year group and test term



All Learning Sequences in this report

Report generated 25th April 2021

This report shows pupils grouped according to their score in each Area of Learning. Please see the

The intervention content by Area of Learning

details

All pupils that need an intervention for this Area of Learning

National Curriculum strand

Strand

Number and place value

Area of Learning

Number

Areas of Learning make up a strand

Suggested Learning Sequences

[Number 1](#)

Pupils

William Brown *
Nancy Drew
Hermione Granger
Harry Potter

Score

0/2
1/2
1/2
1/2

Calculations

Written addition and subtraction

[Written addition and subtraction 2](#)

Salome Blake
George Kirrin

3/7
2/7

Calculations

Mental multiplication and division

[Mental multiplication and division 2](#)

Gary Brechin
Constance Hopkin
Zoë Jordan

0/1
0/1
0/1

Calculations

Written multiplication and division

[Written multiplication and division 2](#)

Nancy Drew *
Hermione Granger

0/4
1/4

Fractions, decimals and percentages

Fractions

[Fractions 2](#)

Kane Kar Chen
Constance Hopkin
Philip Mannerling *

1/2
1/2
0/2

Fractions, decimals and percentages

Written calculations with fractions

[Written calculations with fractions 2](#)

William Brown
Nancy Drew
Constance Hopkin
Katrine Suleiman

1/5
1/5
2/5
2/5

Each's pupil's score per Area of Learning

Area of Learning is made up of sub-stands

The link to access the learning sequence

* This pupil scored 0 in this Area of Learning. Additional support may have been taught yet or more specific support may be required.