

Retention Report – Group



Year 4 Class A

Year 4 Maths Retention

Test taken 24th April 2021

Pupils requiring substantial further teaching of core learning

These pupils have grasped/retained little prior year core knowledge and require substantial further support before they can progress with their Year 4 learning.

[George Owen](#)

[Ava Basharat](#)

Pupils who require substantial further support before they can progress with current year teaching are detailed at the top of this report.

Pupils requiring some further support before beginning their Year 4 learning

These pupils have retained some prior year core knowledge, but need further support in one or more areas in order to successfully progress.

[Oscar Randall](#)

[James Rowe](#)

[Daniel Banholzer](#)

[Harry Berry](#)

[Grace Bell](#)

[Samuel Lester](#)

[Mariana Trench](#)

[Joshua Gilhouley](#)

[Jack Hassan](#)

[Max Thornby](#)

[Evie Bytheway](#)

[Charlie Sanderson](#)

Pupils who require some further support before they can progress with current year teaching are detailed in this box.

The three least-understood criteria are:

- Addition and Subtraction 1
- Addition and Subtraction 2
- Fractions 1

You can sort the grid below within a criterion you wish to view and pupil wrong will be gathered at the top. This is useful when planning interventions or reviews.

The three criteria least understood by your class are listed here. This is to help identify any common gaps in core maths understanding.

Pupils who are secure

These pupils are secure in their core knowledge and have the building blocks required to progress with their Year 4 learning.

[Oliver Bartley](#)

[Jack Wright](#)

Pupils who answered all questions correctly, and are comfortably secure in their core maths understanding, are listed in this green box as fully ready to progress.



All results

Every Ready to Progress criteria for a year group is shown along the top of this colour-coded chart. If you are not using the Ready to Progress framework, these are also clearly divided into National Curriculum content domains or strands (see colour coding in the bottom left corner).

A description of each criterion is shown in a pop-up when you hover over the criteria name.

Total scores for each pupil are listed on the right.

Pupils	Number				Operations			Fractions				Geometry		Total			
	Number and place value 1	Number and place value 2	Number and place value 3	Number and place value 4	Number Facts 1	Number Facts 2	Number Facts 3	Addition and Subtraction 1	Addition and Subtraction 2	Multiplication and Division	Fractions 1	Fractions 2	Fractions 3		Fractions 4	Geometry 1	Geometry 2
Marks available	3	2	2	2	2	2	2	4	3	2	3	3	2	2	2	2	40
Daniel Banholzer	Green	Red	Red	Red	Green	Green	Green	Green	Green	Green	Green	Green	Red	Red	Green	Green	27
Oliver Bartley	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	40
Ava Basharat	Red	Red	Green	Green	Red	Green	Green	Red	Red	Green	Red	Red	Green	Green	Green	Green	20
Grace Bell	Green	Green	Green	Green	Red	Red	Red	Red	Red	Green	Green	Green	Green	Red	Green	Green	29
Harry Berry	Amber	Green	Green	Red	Red	Green	Green	Red	Red	Green	Green	Red	Green	Green	Green	Red	27
Lea Bytheway	Amber	Amber	Green	Green	Green	Green	Green	Amber	Amber	Amber	Amber	Amber	Green	Green	Green	Green	33
Shua Gilhouley	Green	Amber	Amber	Green	Green	Amber	Amber	Green	Green	Green	Amber	Green	Amber	Amber	Amber	Green	31
Ali Hassan	Red	Green	Green	Green	Green	Green	Green	Red	Red	Green	Green	Green	Green	Green	Green	Green	31
Samuel Lester	Green	Green	Amber	Green	Green	Green	Green	Red	Red	Green	Green	Red	Green	Green	Red	Amber	30
George Owen	Amber	Amber	Amber	Amber	Green	Green	Green	Amber	Amber	Amber	Amber	Amber	Green	Red	Amber	Green	16
Lucas Randall	Green	Green	Green	Amber	Green	Green	Green	Red	Green	Green	Red	Red	Green	Green	Green	Green	25
James Rowe	Green	Red	Green	Green	Green	Green	Green	Red	Red	Green	Green	Green	Green	Green	Green	Green	27
Charlie Sanderson	Green	Amber	Green	Green	Green	Green	Green	Green	Green	Green	Red	Green	Green	Green	Green	Green	33
Max Thornby	Amber	Green	Amber	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Amber	Amber	Amber	31
Mariana Trench	Green	Red	Green	Green	Green	Green	Green	Green	Green	Green	Amber	Green	Green	Red	Green	Green	31
Jack Wright	Green	Green	Green	Green	Green	Green	Green	Amber	Green	Green	Green	Green	Green	Green	Green	Green	39
Group average	2.2	1.3	1.6	1.5	1.5	1.6	1.3	2.7	2	1.5	2.3	2.2	1.4	1.7	1.6	1.8	29.8

All pupils who require at least some further support are listed in this table (those from the amber and red boxes on page 1).

Green = the pupil answered all questions in this criteria correctly.
Amber = the pupil answered some questions in this criteria correctly, and some incorrectly.
Red = the pupil answered all questions in this criteria incorrectly.

Number Operations Fractions Geometry Key Understands core knowledge Doesn't understand Questions wrong in a partially-understood criterion

Average class scores are given for each criteria.

All results

You can sort the grid within each criterion. Select the criterion you wish to view and pupils who have answered all or some questions incorrectly will gather at the top. This helps to group children when planning interventions or revisiting gaps.

Pupils	Number and place value 1		Number and place value 2		Number and place value 3		Number and place value 4		Number Facts 1		Number Facts 2		Addition and Subtraction 1		Addition and Subtraction 2		Addition and Subtraction 3		Addition and Division		Fractions 1		Fractions 2		Fractions 3		Fractions 4		Geometry 1		Geometry 2		Total
	Marks available	3	2	2	2	2	2	2	2	2	2	2	4	3	2	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	40		
Grace Bell																																29	
George Owen	x	x		x	x			x		x																							16
Joshua Gilhouley			x		x																												31
Samuel Lester				x				x																									30
Daniel Banholzer																																	27
Harry Berry	x																																27
Evie Bytheway	x	x																															33
Jack Hassan																																	31
Oliver Bartley																																	40
Ava Basharat																																	20
Mariana Trench																																	31
Oscar Randall																																	25
James Rowe																																	27
Charlie Sanderson																																	33
Max Thornby	x		x					x																									31
Jack Wright																																	39
Group average		2.2	1.3	1.6	1.5	1.5	1.6	1.3	2.7	2	1.5	2.3	2.2	1.4	1.7	1.6	1.8	1.6	29.8														

 Number
 Operations
 Fractions
 Geometry
 Key
 Understands core knowledge
 Doesn't understand
 Questions wrong in a partially-understood criterion