



Key

- (A) Attention
- (B) Auditory processing skills
- (C) Auditory working memory
- (D) Maths and Number
- (E) Fine motor/hand-eye coordination skills, handwriting and page layout
- (F) Expressive and receptive language
- (G) Gross motor coordination skills
- (H) Hyperactivity (Activity levels and control)
- (I) Impulse control
- (J) Phonological skills
- (K) Processing speed

- (L) Reading
- (M) Self-monitoring, planning and metacognition
- (N) Sensory integration and sensitivities
- (O) Social awareness and communication
- (P) Spelling
- (Q) Visual comfort and control
- (R) Visual working memory

Self-esteem profile (from the What I Feel questionnaire)

- (S) Academic self-esteem
- (T) Social self-esteem

Areas of strength and weakness

Below are listed Leanne's strongest areas, and the 3 areas in which she could most improve.

Principal strengths

SNAP-SpLD suggests that Leanne has strength in:

- **Maths and number**, which means that she works with numbers quickly and well, and finds it easy to remember and apply the rules and procedures of arithmetic and maths.
- **Expressive and receptive**, which means that she can understand and express spoken language effectively and effortlessly.
- **Auditory working memory**, which means that she is good at holding heard or spoken information in her working memory while working with it.

Principal weaknesses

SNAP-SpLD suggests that Leanne's learning might be affected by:

- **Visual stress**, which means that she may find the visual aspects of reading and looking at a page difficult. The text may seem uncomfortable in some way and this can affect reading, spelling, etc.
- **Reading difficulties (dyslexia)**, which means that she may struggle with some or all of the many aspects of reading - decoding, blending, word recognition and understanding.
- **Spelling difficulties (dyslexia)**, which means that she may struggle with spelling accurately and effortlessly.